

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Art

Scientific Department: Sociology

Academic or Professional Program Name: Bachelor of Sociology

Final Certificate Name: Bachelor of Sociology

Academic System: Annual

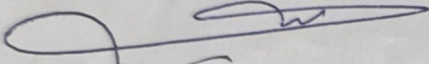
Description Preparation Date:

١٠/٩/٢٠٢٥

File Completion Date: ١١/٩/٢٠٢٥

Signature:

Head of Department Name:



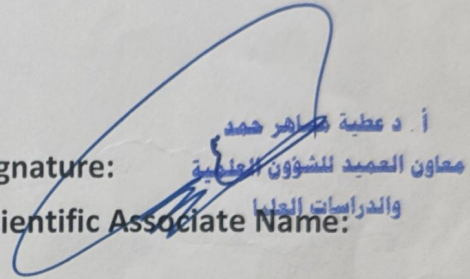
Prof. Dr. Shlhal ali khalaf

Date: 14-9-2025

Signature:

Scientific Associate Name:

أ. د. عطية ماهر حماد
معاون العميد للشؤون العلمية
والدراسات العليا



Prof. Dr. Ateia masher hamad

Date: 15/9/2025

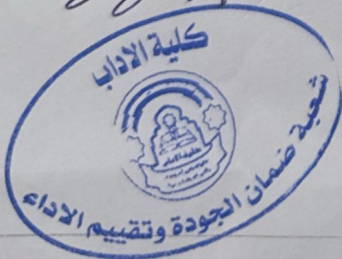
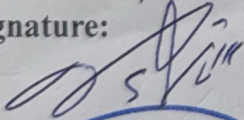
The file is checked by: Asst. Prof. Dr. shaymaa Auoad mokhlef

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 15/9/2025

Signature:



Approval of the Dean
Prof. Dr. Mrbid Salih Dhamen

15/9/2025

Course Description Form

1. Course Name:	
Social Statistics	
2. Course Code:	
SO1S3ST20	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
1/2/2026	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ban Saber Qaddouri	
Email: bansaber84@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims to study the social relations and phenomena that occur in institutions and community organizations, a quantitative, statistical and analytical study. • Using the quantitative and statistical method in social studies with the aim of conducting field research and studies.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Study and clarify the curriculum vocabulary in line with what was approved by the sector committee for sociology departments. • Prepare graduation projects for the final stage and according to the department's policy.

- Field visits.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge of the concept of statistics The concept of statistics The importance and definition of statistics The relationship of statistics to social sciences Definition of statistical society	Students' knowledge of the concept of statistics The concept of statistics The importance and definition of statistics The relationship of statistics to social sciences	Lectures	Questions and Discussion
2	3	Knowledge of variables	Sample Variables Some practical terms Qualitative variables and quantitative variables	Lectures	Questions and Discussion
3	3	Knowledge of measurement Measurement Statistical method	Statistical method Data collection Statistical form (questionnaire) Some common errors in data collection	Lectures	Questions and Discussion
4	3	Knowledge of types of samples Types of samples Divided into (probability samples, non-probability samples) Probability samples (simple random sample, stratified random sample, systematic random sample, multi-stage sample)	Knowledge of types of samples Types of samples Divided into (probability samples, non-probability samples) Probability samples (simple random sample, stratified random sample, systematic random sample, multi-stage sample)	Lectures	Questions and Discussion
5	3	Knowledge of situations specific to social psychology Non-probability samples	Non-probability samples Intentional sample Quota sample	Lectures	Questions and Discussion
6	3	Knowledge of the Frequency Distribution Range	Total Range Number of Classes Class Length Minimum and Maximum Class Center Class Frequency	Lectures	Questions and Discussion

7	3	Knowledge of the Frequency Distribution Frequency Distribution	Frequency Distribution in the Case of Discrete Random Variables	Lectures	Questions and Discussion
8	3	Knowledge of the Frequency Distribution Frequency Distribution in the Case of Continuous Variable	the Frequency Distribution Frequency Distribution in the Case of Continuous Variable Relative Frequency Distribution	Lectures	Questions and Discussion
9	3	Knowledge of the Ascending Frequency Distribution	Frequency Distribution Ascending Population Divided into Discrete - Continuous Frequency Distribution Descending Population Divided into Discrete -	Lectures	Questions and Discussion
10	3	Knowledge of Geometric Shapes Geometric Shape of Data	Bar Charts Single Bar Charts Complex Bar Charts	Lectures	Questions and Discussion
11	3	Knowledge of the Rectangle Chart	Rectangle Chart Circle Chart	Lectures	Questions and Discussion
12	3	Knowledge of the Frequency Histogram Line Graph	Frequency Histogram	Lectures	Questions and Discussion
13	3	Knowledge of the Frequency Curve	Frequency Polygon Frequency Curve	Lectures	Questions and Discussion
14	3	Knowledge of Curves	Curves Frequency Distributions Discontinuous Ascending Community Frequency Distribution Curve	Lectures	Questions and Discussion
15	3	Knowledge of Statistical Concepts and Symbols	Some Basic Mathematical Concepts and Symbols in Statistics	Lectures	Questions and Discussion
16	3	Knowledge of the Measure of Central Tendency	Measures of Central Tendency	Lectures	Questions and Discussion
17	3	Knowledge of the Arithmetic Mean	Knowledge of the Arithmetic Mean	Lectures	Questions and Discussion
18	3	Knowledge of the Mean Median in Ungrouped Data	Mean in Grouped Data	Lectures	Questions and Discussion
19	3	Knowledge of the Median Median	Knowledge of the Median Median	Lectures	Questions and Discussion
20	3	Knowledge By the mediator The median in the case of ungrouped data	The median in the case of grouped data	Lectures	Questions and Discussion
21	3	Knowledge of the mode Mode	Ungrouped data case Gated data case	Lectures	Questions and Discussion

22	3	Knowledge of the mode properties	Mode properties	Lectures	Questions and Discussion
23	3	Knowledge of the measures of dispersion Measures of dispersion	Range Quarry deviation	Lectures	Questions and Discussion
24	3	Knowledge of variance Mean deviation	Mean deviation Variance	Lectures	Questions and Discussion
25	3	Knowledge of the standard deviation Standard deviation	Coefficient of variation	Lectures	Questions and Discussion
26	3	Knowledge of the measures of relationship	Measure of relationship	Lectures	Questions and Discussion
27	3	Knowledge of the correlation coefficient Simple line correlation coefficient Pearson	the correlation coefficient Simple line correlation coefficient Pearson	Lectures	Questions and Discussion
28	3	Knowledge of the chi-square Chi-square	the chi-square Chi-square	Lectures	Questions and Discussion
29	3	Knowledge of the correlation coefficient Pearson correlation coefficient	the correlation coefficient Pearson correlation coefficient	Lectures	Questions and Discussion
30	3	Knowledge of Spearman's Correlation Coefficient Spearman's Rank Correlation Coefficient	Spearman's Correlation Coefficient Spearman's Rank Correlation Coefficient	Lectures	Questions and Discussion
31	3	Knowledge of Phi Coefficient Phi Coefficient	Phi Coefficient Phi Coefficient	Lectures	Questions and Discussion
32	3	Knowledge of Multiple Correlation Coefficient Multiple Correlation Coefficient	Multiple Correlation Coefficient Multiple Correlation Coefficient	Lectures	Questions and Discussion

11. Course Evaluation

- 1- Al-Hassan, Ihsan Muhammad, and Zayti, Abdul Hussein, 1982, Social Statistics, National Library, Baghdad

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references
(scientific journals, reports...)

Electronic References, Websites

Course Description Form

1. Course Name:	
Social Control	
2. Course Code:	
SO1S4PD32	
3. Semester / Year:	
2025 \ 2024	
4. Description Preparation Date:	
2025 \ 2 \ 2	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name. Asst. Prof. Sarmed Jassim Mohammed Email: sa.a761@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1) The course aims to provide students with social control variables and their importance in social studies and adopt them as indicators to measure social phenomena.</p> <p>2) One of the goals of social control is to study the management of control in social institutions, introduce social institutions to that, and identify the organizational units or levels of society, etc.</p> <p>3) It aims to critically review the most important contemporary theoretical approaches, as it presents a general social awareness that aims to advance social reality, and focuses on a social system that is summed up in deepening and concentrating the role of the social researcher in the field of social control as it is a civilizational crisis for all societies that aspire to advancement and aspire to advancement.</p> <p>4) This science aims to present applied studies in control, which reveal that the theory of social control has a high degree of growth and integration, such that it serves as a guide for research conducted in various social, industrial, and other organizations.</p>
9. Teaching and Learning Strategies	

Strategy	<p>In-depth group discussion, choosing the best and most appropriate solution, brainstorming, education to train the student on</p> <p>The basic skills of the subject, presenting many ideas so that the student becomes an active thinker and investigates</p> <p>Deeper topics in their applied fields, creating an atmosphere of interest and excitement for thought to lead to deeper understanding.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Know what the concept is	Chapter One:	Lectures	Questions and Discussion
2	2	Social control	What is the concept of social control?	Lectures	Questions and Discussion
3	2	The concept of historical genesis	Historical genesis	Lectures	Questions and Discussion
4	2	Social control	Social control	Lectures	Questions and Discussion
5	2	Knowing the origins and history of social control	Knowing the origins and history of social control	Lectures	Questions and Discussion
6	2	Learn about early attempts to study social control	Chapter Two	Lectures	Questions and Discussion
7	2	Knowing the relationship between forms of social control	How do we study social control?	Lectures	Questions and Discussion
8	2	View the development trend in control	First: automatic and routine forms	Lectures	Questions and Discussion
9	2		Second: The forms are highly spontaneous	Lectures	Questions and Discussion
10	2	Knowing ideological orientation and its relationship to social control	Second: Social control and social organization	Lectures	Questions and Discussion
11	2	Knowledge of social control and sanctions	Social values	Lectures	Questions and Discussion
12	2	Knowledge of social control and values	Social role	Lectures	Questions and Discussion
13	2	Social control aspiration and role	The issue of deviance and control in society	Lectures	Questions and Discussion

14	2	Knowing the relationship of social control and power to society	First: The general theory of social control	Lectures	Questions and Discussion
15	2	Criticism of social control theory	Edward Ross	Lectures	Questions and Discussion
16	2	Knowledge of social control scholars	Lapierre	Lectures	Questions and Discussion
17	2	Knowledge of social control methods	Positive methods	Lectures	Questions and Discussion
18	2	Knowing the interest of scientists in studying social control	Vilfredo Barreto	Lectures	Questions and Discussion
19	2	Knowledge of sediments with social precision	Sediments of connection, self-expression, cohesion and desire	Lectures	Questions and Discussion
20	2	Knowledge of the duties imposed on the state	human rights	Lectures	Questions and Discussion
21	2	Factors that have a controlling effect in society	Religion in social control	Lectures	Questions and Discussion
22	2	Knowledge of social norms	Individual behaviour	Lectures	Questions and Discussion
23	2	Knowing the factors affecting an individual's life	Socialization and family preparation	Lectures	Questions and Discussion
24	2	Knowledge of relationships, connections and social ties	Preparation and self-configuration processes	Lectures	Questions and Discussion
25	2	Knowing the balance of self-concept	Transition	Lectures	Questions and Discussion
26	2	Knowledge of religion and a course in social control	Guidance and behavioral modification	Lectures	Questions and Discussion
27	2	Knowledge of religion and a course in social control	Intrinsic motivation	Lectures	Questions and Discussion
28	2	Knowing social motives	Social behavior between custom and law	Lectures	Questions and Discussion
29	2	Knowledge of social behavior with social precision	Freedom precisely social	Lectures	Questions and Discussion
30	2	Knowing freedom by social definition	Enjoining good and forbidding evil	Lectures	Questions and Discussion
31	2	Knowledge of social control through religion	Stages of feeling, need, interest, and generalization	Lectures	Questions and Discussion

32	2	Knowing the stages of social control in an individual's life	Family and society	Lectures	Questions and Discussion
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11. Course evaluation

1- Written exams

2- Oral questions

3- Finding out how to analyze and find relationships between social variables.

4- How to analyze and interpret the results of these social variables

12. Learning and teaching resources

. According to what is approved by the responsible authorities in this field, as well as what is provided by the subject professor.

The main approaches to sociology, and everything issued is up to date to keep pace with the development of science.

All scientific journals concerned with the social sciences and published by reputable and recognized scientific institutions.

Everything found on international scientific platforms, and the websites of local, Arab and international academic institutions

Course Description Form

1- Name of Course	
"Crimes of the Ba'ath Regime / Second Year"	
2- Code of Course	
Bachelor	
3- Semester – Year	
2025-2026	
4- Date of Writing the Course Description	
23-10-2026	
5- Attendance Types	
Daily	
6- Total Study Hours / Total Units	
30 hrs	
7- Name of the Course Coordinator (if there is more than one, list them)	
Assist Lec: samar jasim Email: s.jasim@tu.edu.iq .	
8- Course Objectives	
Course Objectives	<ul style="list-style-type: none">■ Introducing students to the history of the defunct Ba'ath Party in Iraq.■ Understanding the violations that occurred during the rule of the defunct Ba'ath Party.■ Enabling students to understand the economic

	and political impact of the wars that took place during the Ba'ath Party's rule.
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9. Teaching and Learning Strategies

Stratigies	Lecture method, student discussion, and posing and exchanging questions with students.
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10 – Course Structure

Week	Hrs	Required Learning Outputs	Unit Name	Learning Method	Evaluation Method
1	1	Chapter One: Violations of Rights and Freedoms	A brief on the political system in Iraq	Lecture	No
2	1		Royal Regime	Lecture	Discussion
3	1		Republic Regime Period	Lectures	Discussion
4	1		Republic-Baath Period	Lecture and Discussion	Quiz
5	1	Violation of freedoms and rights by Baath	Violation of intellectual rights and public freedoms	Lecture	Discussion
6	1		Intellectual property violations	Lecture	Quiz
7	1		Violation of public freedoms	Lecture and Discussion	Discussion
8	1		Violation of the right to multi-	Lecture and Discussion	Discussion

			partyism		
9	1			Monthly Exam	Monthly Exam
10	1	Violations of social, political and cultural rights	Violation of freedom of opinion	Lecture and Discussion	Discussion
11	1		Revocation of citizenship	Lecture and Discussion	Discussion
12	1		Other social rights	Lecture and Discussion	Discussion
13	1		Violation of cultural rights and freedoms	Workshop	Discussion
14	1	Violation of international law	First and second Gulf war	Lecture and Discussion	Discussion
15	1		International blockade on Iraq due to the invasion of Kuwait	Monthly Exam	Monthly Exam
16	1		The impact of the Baath regime's behavior on society	Lectures	Discussion
17	1		Random arrests, torture of prisoners and executions	Lectures	Quiz and Discussion
18	1		Arbitrary detention of suspects	Lecture and Discussion	Discussion
19	1		Execution of military personnel and civilians	Lectures	
20	1	Limiting the	Separation	Lecture	Discussion

		three powers to the Baath regime	of Powers	and Discussion	
21	1		Governing Powers Under the Regime	Lectures and Brain Storming	Discussion
22	1	Ch. 2	Psychological Field	Lecture and Discussion	Discussion
23	1		Social Field	Lecture and Discussion	
24	1		Religion and State	Lectures	Quiz and Discussion
25	1		Culture, Media and the Militarization of Society	Lectures	Discussion
26	1	3	The Impact of Repression and Wars on the Environment and Population	Lecture and Discussion	Discussion
27	1		Use of internationally banned weapons and environmental pollution	Lecture and Discussion	Discussion
28	1		Scorched earth policy	Lecture and Discussion	Discussion
29	1		Draining marshes and forced migration	Brain Storming	Discussion
30	1		Destruction of agricultural and animal environment and	Lecture and Discussion	Discussion

			radioactive contamination		
31	1		Mass graves and bombing of places of worship	Lecture and Discussion	Discussion
32	1			Monthly Exam	Monthly Exam

Course Evaluation

Daily exams score: 10, Homework and reports score: 15, Monthly exams score: 25

Final exam score: 50

Teaching References

Required textbooks (methodology if any)	Papers on (Crimes of the Baath Regime in Iraq)
Main references (sources)	Crimes of the defunct Baath Party Curriculum 2023, Ministry of Higher Education and Scientific Research
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, Internet sites	Official Arab and foreign websites that talk about the crimes of the Baath Party in Iraq

Course Description Form

1. Course Name:	
Introduction to Social Work	
2. Course Code:	
SO1SIS02	
3. Semester / Year:	
2025 \ 2024	
4. Description Preparation Date:	
2025 \ 2 \ 2	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name. Asst. Prof. Sarmed Jassim Mohammed Email: sa.a761@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1) The course aims to provide students with social control variables and their importance in social studies and adopt them as indicators to measure social phenomena. 2) One of the goals of social control is to study the management of control in social institutions, introduce social institutions to that, and identify the organizational units or levels of society, etc. 3) It aims to critically review the most important contemporary theoretical approaches, as it presents a general social awareness that aims to advance social reality, and focuses on a social system that is summed up in deepening and concentrating the role of the social researcher in the field of social control as it is a civilizational crisis for all societies that aspire to advancement and aspire to advancement. 4) This science aims to present applied studies in control, which reveal that the theory of social control has a high degree of growth and integration, such that it serves as a guide for research conducted in various social, industrial, and other organizations.
9. Teaching and Learning Strategies	

Strategy	<p>In-depth group discussion, choosing the best and most appropriate solution, brainstorming, education to train the student on</p> <p>The basic skills of the subject, presenting many ideas so that the student becomes an active thinker and investigates</p> <p>Deeper topics in their applied fields, creating an atmosphere of interest and excitement for thought to lead to deeper understanding.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Know what the concept is	Chapter One:	Lectures	Questions and Discussion
2	3	Introduction to social service	What is the concept of social service science?	Lectures	Questions and Discussion
3	3	The concept of historical genesis	Historical genesis	Lectures	Questions and Discussion
4	3	Introduction to social service	Introduction to social service	Lectures	Questions and Discussion
5	3	Knowing the origins of the social service entrance	Knowing the origins of the social service entrance and its history	Lectures	Questions and Discussion
6	3	Knowledge of the introduction to social service and its relationship to socialization	The process of upbringing	Lectures	Questions and Discussion
7	3	Knowledge of social service introduction to the components of building elements	First: the human element	Lectures	Questions and Discussion
8	3	Knowledge of the philosophy of social service entrance	Second: the material element	Lectures	Questions and Discussion
9	3	Basics of social service introduction	Fifth: The relationship of the social service approach to psychology	Lectures	Questions and Discussion
10	3	View the social service portal	Sixth: The relationship of the social service approach to psychology	Lectures	Questions and Discussion
11	3	relationship of the social service approach to economics	Seventh - The relationship between	Lectures	Questions and Discussion

12	3	Looking forward to knowing the relationship of the social service entrance to statistics	the social service approach and economics	Lectures	Questions and Discussion
13	3	Knowing the relationship of the	Eighth: The relationship of the social service approach to statistics	Lectures	Questions and Discussion
14	3	social service entrance to medical science	The relationship of the social service	Lectures	Questions and Discussion
15	3	Knowing the relationship of the social service entrance to political science	introduction to medical science	Lectures	Questions and Discussion
16	3	Knowing the most important goals of social service	Social service goals	Lectures	Questions and Discussion
17	3	Knowledge of the integration of humanities	Integration of social service methods	Lectures	Questions and Discussion
18	3	Knowing the relationship of social service to social care	Social care in heavenly religions	Lectures	Questions and Discussion
19	3	Know the most important trends	Social solidarity	Lectures	Questions and Discussion
20	3	Social service with social care	Islam, social care, Islam, education, health and childhood	Lectures	Questions and Discussion
21	3	Knowledge of individual service	Case study	Lectures	Questions and Discussion
22	3	See the first interview	The perfect place for the first interview	Lectures	Questions and Discussion
23	3	Know the case study	How to end the first interview	Lectures	Questions and Discussion
24	3	Knowledge of control and organization in the first interview	Report content	Lectures	Questions and Discussion
25	3	Knowledge of the professional relationship	The professional relationship is in the service of the individual	Lectures	Questions and Discussion
26	3	Know the characteristics of a professional relationship	The professional relationship as a therapeutic tool	Lectures	Questions and Discussion
27	3	Know the sources of information	Client and live sources of information	Lectures	Questions and Discussion
28	3	Knowledge of social diagnosis	Concepts of social diagnosis and its components	Lectures	Questions and Discussion

29	3	Knowledge of social therapy	Modern social treatment methods	Lectures	Questions and Discussion
30	3	Knowledge of community service	Concepts of how to serve the group, its history and philosophy	Lectures	Questions and Discussion
31	3	Knowledge of socialization	Stages of socialization	Lectures	Questions and Discussion
32	3	Human intrinsic motivation	Motives and their types	Lectures	Questions and Discussion

11. Course evaluation

1- Written exams

2- Oral questions

3- Finding out how to analyze and find relationships between social variables.

4- How to analyze and interpret the results of these social variables

12. Learning and teaching resources

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Everything found on international scientific platforms, and the websites of local, Arab and international academic institutions

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Art

Scientific Department: Sociology

Academic or Professional Program Name: Bachelor of Sociology

Final Certificate Name: Bachelor of Sociology

Academic System: Annual

Description Preparation Date:

25/1/2026

File Completion Date: 1/2/2026

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name: Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The department seeks to be distinguished among the departments of the college corresponding to it in the faculties of arts in all universities, by providing an educational program that relies on the method of solid and modern scientific research in sociology and advanced teaching methods using modern technologies, which establishes a new generation of graduates in their specialization and who are efficiently able to perform their role to achieve academic leadership and its applications in building Iraqi society.

2. Program Mission

1. Providing students with distinctive educational experiences.
2. Preparing highly qualified graduates to meet the needs of the labor market.
3. Conducting distinguished research in the field of community studies, and directing scientific research to serve and advance society.
4. Enhancing creativity and critical thinking among students.
5. Meeting the needs of society in the educational, research, media, and cultural fields.

3. Program Objectives

1. Upgrading the educational process, and developing academic programs and curricula to keep pace with scientific development.
2. Excellence in scientific research, supporting it, and directing it to serve the community.
3. Preparing specialists in the fields of community knowledge.
4. Motivating students to think critically and analytically, knowledge, good citizenship, and self-development.
5. Sustainable professional development for faculty members.
6. Activating cultural and scientific exchange with similar departments at home and abroad.
7. Providing advisory and research services related to community fields to departments and local community institutions

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

None

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	4	8		Mandatory
College Requirements				

Department Requirements	35	168		Mandatory
Summer Training	none			
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First	SO1SIS01	Introduction to Sociology	3	
First	SO1SIS02	Introduction to Social Work	3	
First	SO1SIS03	Introduction to Anthropology	3	
First	SO1SIS04	English Language	1	
First	SO1SIS05	Human Rights and Democracy	1	
First	SO1SIS06	Psychology	2	
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
First	SO1SIS07	Computer	1	
First	SO1SIS08	Arabic Language	1	
Learning Outcomes 4		Learning Outcomes Statement 4		
First	SO1SIS09	Philosophy	2	
Learning Outcomes 5		Learning Outcomes Statement 5		
Second	SO1S2PS10	Social Psychology	2	
Second	SO1S2PS11	Research Methods	3	
Second	SO1S2PS12	Social Problems	2	
Second	SO1S2PS13	Rural and Urban Sociology	2	
Second	SO1S2PS14	Computer	1	
Second	SO1S2PS15	Educational Sociology	2	
Second	SO1S2PS16	Criminal Party	1	
Second	SO1S2PS17	Iraqi Society	2	
Second	SO1S2PS18	English Language	1	
Second	SO1S2PS19	Arabic Language	1	
Third	SO1S3ST19	Contemporary Social thought	3	
Third	SO1S3ST20	Social Statistics	3	

Third	SO1S3ST21	Criminology and criminal reform	2	
Third	SO1S3ST22	Social Change	2	
Third	SO1S3ST23	Sociology of crises	2	
Third	SO1S3ST24	Sociology of Family	2	
Third	SO1S3ST25	English Language	2	
Third	SO1S3ST26	Demography	2	
Forth	SO1S4PD27	Planning and Development	3	
Forth	SO1S4PD28	Social theories	3	
Forth	SO1S4PD29	Reforming Criminals	2	
Forth	SO1S4PD30	Political Sociology	3	
Forth	SO1S4PD31	Social Control	2	
Forth	SO1S4PD32	Sociology of Religion	2	
Forth	SO1S4PD33	Social organization	2	
Forth	SO1S4PD34	Graduation research	2	
Forth	SO1S4PD35	English Language	2	

8. Expected learning outcomes of the program

Knowledge

Full knowledge of human nature and the development of his behavior and customs in society.

Qualification on how to apply anthropology and sociology in addressing human problems.

Understanding how to ensure proper treatment through integrated sociological and anthropological knowledge.

Distinguishing between the reality of developments affecting humans and their effects on societies and their development.

Familiarity with research methods through direct observation.

Skills

Conducting research and field studies

Skill in implementing applications and the ability to diagnose problems facing the individual and society

Ethics

Skills in conducting sociological and anthropological applications and being familiar with the latest methods adopted by scientific institutions

Field and applied research skills

9. Teaching and Learning Strategies

1. Giving lectures (explanation and clarification, discussion).
 2. Using technological educational tools as teaching aids (educational films, electronic lectures).
 3. Self-learning method by supporting the learner-centered learning environment.
 4. Encouraging students to use the library as one of the learning methods.
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10. Evaluation methods

- 1- Oral questions
 - 2- Written exams
 - 3- Daily participation
 - 4- Completing daily reports and meals
 - 5- The end exams
-

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Samir Medhat Saeed	Libraries	Digital Libraries			Staff	
Prof. Dr. Moad Saber Rajab	History	Modern History			Staff	
Prof. Dr. Haitham Faisal Ali	Society	Political Sociology			Staff	
Prof. Dr. Faisal Mohammed Aliwi	Society	Political Sociology			Staff	
Prof. Dr. Shalal Ali Khalaf	Society	Anthropology			Staff	
Asst. Prof. Dhafer Ahmed Mandeel	Law	Constitutional Law			Staff	
Prof. Dr. Sarmed Jassim Mohammed	Society	Anthropology			Staff	
Asst. Prof. Dr. Ahmed Saleh Ahmed	Society	Organizational Sociology			Staff	
Lecturer Dr. Youssef Ghassan Abdel Hamid	Society	Anthropology			Staff	
Lecturer Abdullah Ibrahim Shaban	Computers	Information Technology			Staff	
Asst. Lecturer Hanouf Namik Vizi	Society	Sociology			Staff	
Asst. Lecturer Samar Jassim Khanjar	Quranic Sciences	Quranic Sciences			Staff	
Asst. Lecturer Anwar Tawfiq Abdel	Society	Sociology			Staff	
Asst. Lecturer Moataz Nawar Matar	Society	Sociology			Staff	
Asst. Lecturer Alaa El Din Mohammed Khalifa	Society	Sociology			Staff	
Asst. Lecturer. Hasan Hamad Mohammed	Society	Sociology			Staff	

Professional Development

Mentoring new faculty members

The necessity of completing teaching requirements such as completing the teaching methods course, validity testing, and publishing research in local journals and international containers.

Professional development of faculty members

- 1- English language courses
- 2- Computer and electronic retrieval courses
- 3- Conducting field research and studies
- 4- Research teams

14. Program Development Plan

- 1- Updating curricula according to the directives and data of the sectoral body to keep pace with developments in these topics.
- 2- Updating lecture methods and enhancing the rate of student participation and interaction with the curriculum.
- 3- Writing scientific books that raise the level of the educational and pedagogical process in a way that achieves the goals of the Ministry of Higher Education and Scientific Research.

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
Sociology of organization	
2. Course Code:	
SO1S4PD33	
3. Semester / Year:	
2025 – 2026	
4. Description Preparation Date:	
25/1/2026	
5. Available Attendance Forms:	
My attendance in classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week, 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ahmed Saleh Ahmed Dawoud Email: ahmedsahlih76@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • This course aims to introduce students to the nature of organizational sociology • It aims to clarify the relationship of this science with other sciences such as sociology, management science, and others. • It seeks to form students' awareness and perception about the mechanism of work of institutions and organizations in general • It aims to study the management and organization of social institutions and introduce this. • It aims to provide a critical presentation of the most important contemporary theoretical approaches, as it presents the theory of scientific management and the ideal model of bureaucratic organization. <p>And the approaches to human relations, and then trying to discover a model of organization suitable for society</p>
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Work to explain the curriculum's vocabulary in a way that is consistent with what was approved by the sectoral committee. • Preparing graduation projects for fourth-year students, each according to their research orientation. • Benefiting from some pictures and scientific materials to enhance the educational aspect • Field visits to some institutions in the government and private sectors.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge of the concept of organizational sociology	In the concept of organization	Lectures	Questions and discussion
2	2	Knowing the historical roots of the emergence of the sociology of organization	The historical roots of the emergence of the concept of organization	Lectures	Questions and discussion
3	2	Knowing the relationship of organizational sociology to other sciences	The relationship of organizational sociology to other sciences	Lectures	Questions and discussion
4	2	Knowing the most important stereotypes adopted in organizations	The most important stereotypes adopted in organizations	Lectures	Questions and discussion
5	2	Explaining the meaning of profiling based on the first beneficiary	Profiling based on the first beneficiary	Lectures	Questions and discussion
6	2	Explain the meaning of profiling based on jobs	Profiling based on jobs	Lectures	Questions and discussion
7	2	Explaining the meaning of profiling based on technology	Profiling based on the technology used	Lectures	Questions and discussion
8	2	Know the levels of analysis	Levels of organization analysis	Lectures	Questions and discussion
9	2	Know the concept of bureaucracy	Bureaucratic organizations/the	Lectures	Questions and discussion
10	2	Statement of the concept of the ideal model of bureaucracy	concept of bureaucracy The ideal model of bureaucracy	Lectures	Questions and discussion
11	2	Knowledge of the	The formal aspect of	Lectures	Questions and

		formal aspect of bureaucratic organization	bureaucratic organization		discussion
12	2	Knowledge of the informal side of bureaucratic organization	The informal aspect of bureaucratic organization	Lectures	Questions and discussion
13	2	Knowledge of the concept of social institutions	Introduction to social institutions	Lectures	Questions and discussion
14	2	Explaining how to manage social institutions	Social enterprise management/management concept	Lectures	Questions and discussion
15	2	Know the nature of management	Nature of management	Lectures	Questions and discussion
16	2	Knowledge of management functions	Management jobs	Lectures	Questions and discussion
17	2	Know the difference between public administration and business administration	The difference between public administration and business administration	Lectures	Questions and discussion
18	2	Know what is meant by managing social institutions	What is meant by the management of social institutions?	Lectures	Questions and discussion
19	2	Learn how to organize social institutions	Organizing social institutions	Lectures	Questions and discussion
20	2	Knowledge of the concept of organizational behavior	Organizational behavior/the concept of organizational behavior	Lectures	Questions and discussion
21	2	Knowledge of the contribution to organizational behavior	The contribution of science to understanding organizational behavior Organizational	Lectures	Questions and discussion
22	2	Knowledge of the concept of organizational leadership	leadership/the concept of organizational leadership	Lectures	Questions and discussion
23	2	Knowing leadership styles	Leadership styles	Lectures	Questions and discussion
24	2	Knowing the problems of power within the organization	The problem of power within the organization	Lectures	Questions and discussion
25	2	Identify patterns of legitimate authority within the organization	Patterns of legitimate authority within the organization	Lectures	Questions and discussion

26	2	Know how power relationships develop within the organization	The development of power relations within organizations	Lectures	Questions and discussion
27	2	Know the concept of communication processes	Communications operations	Lectures	Questions and discussion
28	2	Identify work incentives within organizations	Work incentives within organizations	Lectures	Questions and discussion
29	2	Knowledge of contemporary theoretical approaches to the study of organization	Contemporary theoretical approaches to the study of organization	Lectures	Questions and discussion
30	2	Knowledge of modern theoretical approaches to the study of organization	Modern theoretical approaches to the study of organization	Lectures	Questions and discussion
31	2	Knowledge of postmodern approaches to the study of organization	Postmodern approaches to the study of organization	Lectures	Questions and discussion

11.Course Evaluation	
<ul style="list-style-type: none"> • An annual periodic evaluation of the course and its conformity with what was approved by the sectoral body • Updating the curriculum in light of the latest developments in the field of sociological studies 	
12.Learning and teaching resources	
According to what was approved by the sectoral committee developing curricula, and what is being prepared by the sub professor	Required textbooks (methodology if any)
The main approaches to the study of social thought and everything recently published in this regard.	Main references (sources)
All scientific journals with specialization, research and periodicals recognized by the Ministry of Higher Education	Recommended supporting books and references (scientific journals reports....)
Everything found on international scientific platforms and websites of local, Arab and international academic institutions	Electronic references, Internet sites

Course Description Form

1. Course Name:	
Iraqi society	
2. Course Code:	
SOIS2PS17	
3. Semester / Year:	
2026 \ 2025	
4. Description Preparation Date:	
2026 \ 2 \ 2	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name.. Assistant teacher: Anwar Tawfeek Abid Email: anwer.abid122@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>1. Studying the changes that have occurred in the characteristics of the Iraqi personality and the social psyche.</p> <p>2. Studying the components of Iraqi society (Arabs, Kurds, Turkmen, Assyrians, etc.) and the impact of this ethnic and sectarian diversity on social and political cohesion.</p> <p>3. Analyzing the dual values (Bedouin and urban) that influence individual behavior, as explained by Ali al-Wardi.</p> <p>4. Analyzing the differences between the extended family in rural areas and the nuclear family in cities, and observing the customs and traditions of Iraqi society.</p> <p>5. Studying and explaining changes in lifestyle, such as increased urbanization, the spread of education, and changes in consumer habits.</p> <p>6. Understanding the foundations of dialogue and</p>	<p>.....</p> <p>.....</p>

integration among the various sects and components of Iraqi society.	
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9. Teaching and Learning Strategies

Strategy	<p>In-depth group discussion, choosing the best and most appropriate solution, brainstorming, education to train the student on</p> <p>The basic skills of the subject, presenting many ideas so that the student becomes an active thinker and investigates</p> <p>Deeper topics in their applied fields, creating an atmosphere of interest and excitement for thought to lead to deeper understanding .</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The Concept of Sociology and the Importance of Studying Iraqi Society	Introduction and General Concepts Number of Lectures : 4	Lectures	Questions and Discussion
2	2	Human Geography and the Influence of Topography on the Iraqi Character	=	Lectures	Questions and Discussion
3	2	Cultural Accumulation in Iraq (From Sumer to the Islamic Era)	=	Lectures	Questions and Discussion
4	2	Iraqi National Identity: Concept and Components	=	Lectures	Questions and Discussion
5	2	Ethnic and National Components of Iraqi Society	Social Structure and Demographics 6 Lectures	Lectures	Questions and Discussion
6	2	Religious, Sectarian, and National Diversity Peaceful Coexistence	=	Lectures	Questions and Discussion
7	2	The Clan and Tribe: Functional Role and Social Status	=	Lectures	Questions and Discussion
8	2	The Iraqi Countryside: Characteristics, Values, and Customs	=	Lectures	Questions and Discussion
9	2	The Iraqi desert and the Bedouin way of life.	=	Lectures	Questions and Discussion

10	2	The Iraqi city: urbanization and the problems of informal housing.	=	Lectures	Questions and Discussion
11	2	Iraqi Society in the Ottoman Era	Social Structure In the Islamic Era	Lectures	Questions and Discussion
12	2	(Stagnation and Transformations)	Customs and Traditions	Lectures	Questions and Discussion
13	2	On Social Occasions	Iraqi Women	Lectures	Questions and Discussion
14	2	(Role and Status Throughout History)	The Iraqi Personality in Sociological Studies	Lectures	Questions and Discussion
15	2	(Ali al-Wardi as a Model)	The Conflict Between Nomadic Life and Civilization in Iraq	Lectures	Questions and Discussion
16	2	Al-Wardi's Biography and Most Prominent Works	The Duality of Personality	Lectures	Questions and Discussion
17	2	Explanation, Clarification, and Analysis of the Theory	Dr. Abdul Jalil Al-Tahir	Lectures	Questions and Discussion
18	2	The anxious, emotional, and withdrawn personality From Al-Tahir's	Al-Tahir's Description of the Iraqi Individual	Lectures	Questions and Discussion
19	2	Al-Tahir's critique of Al-Wardi's hypotheses	Al-Tahir and His Narrative Style	Lectures	Questions and Discussion
20	2	(The impact of oil production and profits on social relations)	The Economics of Iraqi Society	Lectures	Questions and Discussion
21	2	(The impact of oil production and profits on social relations) countryside to the city) And its effects	Internal Migration	Lectures	Questions and Discussion
22	2	(The Impact of Political Systems on Social Structure)	Politics and Societ	Lectures	Questions and Discussion
23	2	(Reality and Prospects)	Civil Society in Iraq	Lectures	Questions and Discussion
24	2	(Factors of Unity and Fragmentation)	Iraqi National Identity	Lectures	Questions and Discussion
25	2	Its Historical and Social Effects	Education in Iraq	Lectures	Questions and Discussion
26	2	(Rise and Fall)	The Middle Class In Iraq	Lectures	Questions and Discussion
27	2	Construction and Transformations	The Iraqi Family	Lectures	Questions and Discussion
28	2	Educational, Health, Social, and Cultural Levels	The Impact of Globalization on Society	Lectures	Questions and Discussion
29	2	As a Mirror of Iraqi Society	Literature and Art	Lectures	Questions and Discussion
30	2		Comprehensive Review	Lectures	Questions and Discussion

31	2	For the general vocabulary of the curriculum	Comprehensive Review	Lectures	Questions and Discussion
32	2	Editorial	Exam	Lectures	Questions and Discussion

11. Course evaluation

1- Written exams

2- Oral questions

3- Finding out how to analyze and find relationships between social variables.

4- How to analyze and interpret the results of these social variables

12. Learning and teaching resources

. According to what is approved by the responsible authorities in this field, as well as what is provided by the subject professor.

The main approaches to sociology, and everything issued is up to date to keep pace with the development of science.

All scientific journals concerned with the social sciences and published by reputable and recognized scientific institutions.

Everything found on international scientific platforms, and the websites of local, Arab and international academic institutions



Course Description Form

1. Course Name:	
Social thought	
2. Course Code:	
SO1S3ST19	
3. Semester / Year:	
2025 – 2026	
4. Description Preparation Date:	
25/1/2026	
5. Available Attendance Forms:	
My attendance in classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week, 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Ahmed Saleh Ahmed Dawoud Email: ahmedsahlih76@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • This course aims to introduce students to the nature of social thought • It aims to introduce students to the history of social thought among Iraqis and ancient Egyptians. • It seeks to introduce students to the ways in which ancient societies (such as the Iraqis and Egyptians) thought. • It aims to introduce students to the sources of social thought. • It aims to introduce students to the influences that affect the course of social thought among societies and individuals.
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Work to explain the curriculum’s vocabulary in a way that is consistent with what was approved by the sectoral committee. • Preparing graduation projects for fourth-year students, each according to their research orientation. • Benefiting from some pictures and scientific materials to enhance the educational aspect • Field visits to some institutions in the government and private sectors.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowing what social thought is	On the nature of social thought	Lectures	Questions and discussion
2	3	Knowledge of the historical roots of social thought	Historical roots of social thought	Lectures	Questions and discussion
3	3	Knowledge of the social thought of the ancient Egyptians	Social thought in ancient Egypt	Lectures	Questions and discussion
4	3	Educating students about the system of government in Egyptian society	The system of government in Egyptian society	Lectures	Questions and discussion
5	3	Introducing students to the situation of the family and women in Egyptian society	Family and women in Egyptian society	Lectures	Questions and discussion
6	3	Knowledge of social thought in ancient Iraqi society	Social thought in Mesopotamia	Lectures	Written tests
7	3	Knowledge of social legislation in Mesopotamian thought	Social legislation in Mesopotamian thought	Lectures	Questions and discussion
8	3	Students know the meaning of submission to the divine will	Submission to the divine will in Mesopotamian society	Lectures	Questions and discussion
9	3	Introducing students to Chinese social thought	Social thought in Confucian philosophy	Lectures	Questions and discussion
10	3	Introducing students to social thought in Indian philosophy	Social thought in Hindu philosophy	Lectures	Questions and discussion
11	3	Knowing the roots of Greek social thought	Social thought in the Greek era	Lectures	Questions and discussion
12	3	Knowledge of the most important theories of Socrates and Plato in education	Social thought of Socrates and Plato	Lectures	Written tests
13	3	Students know the	The social thought of	Lectures	Questions and

		most important principles of Aristotle Thales	Aristotle Thales		discussion
14	3	Introducing students to the social thought of Epicurus	Social thought according to Epicurus	Lectures	Questions and discussion
15	3	Introducing students to Zeno's social thought	Zeno's social thought	Lectures	Questions and discussion
16	3	Introducing students to Seneca's social thought	Seneca's social thought	Lectures	Questions and discussion
17	3	Introducing students to the roots of Christian social thought	Social thought in the Christian era	Lectures	Questions and discussion
18	3	Introducing students to Augustine's social thought	Saint Augustine	Lectures	Written tests
19	3	Introducing students to the social thought of Aquinas	Thomas Alaquini	Lectures	Questions and discussion
20	3	Knowledge of the historical roots of Islamic social thought	Social thought in the Islamic era	Lectures	Questions and discussion
21	3	Knowledge of social thought according to Al-Mawardi	Al-Mawardi	Lectures	Questions and discussion
22	3	Introducing students to Al-Ghazali's social thought	Al-Ghazali	Lectures	Questions and discussion
23	3	Introducing students to Ibn Taymiyyah's social thought	Ibn Taymiyyah	Lectures	Questions and discussion
24	3	Introducing students to Al-Farabi's social thought	Al-Farabi	Lectures	Written tests
25	3	Introducing students to Ibn Khaldun's social thought	Abdul Rahman Ibn Khaldoun	Lectures	Questions and discussion
26	3	Knowing Ibn Khaldun's research methodology	Ibn Khaldun's approach	Lectures	Questions and discussion
27	3	Introducing students to social thought in the modern era	Social thought in the modern era	Lectures	Questions and discussion
28	3	Introducing students to the social thought of Karl Marx	Karl Marx	Lectures	Questions and discussion
29	3	Introducing students to Hegel's social thought	Hegel	Lectures	Questions and discussion
30	3	Students know the meaning of marginal	Marginal utility	Lectures	Written tests

		utility			
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9. Course Evaluation

- An annual periodic evaluation of the course and its conformity with what was approved by the sectoral body
- Updating the curriculum in light of the latest developments in the field of sociological studies

10. Learning and teaching resources

According to what was approved by the sectoral committee developing curricula, and what is being prepared by the sub-professor	Required textbooks (methodology if any)
The main approaches to the study of social thought and everything recently published in this regard.	Main references (sources)
All scientific journals with specialization, research and periodicals recognized by the Ministry of Higher Education	Recommended supporting books and references (scientific journals, reports....)
Everything found on international scientific platforms and websites of local, Arab and international academic institutions	Electronic references, Internet sites

Course Description Form

1. Course Name:	
Research Methods	
2. Course Code:	
SO1S2PS11	
3. Semester / Year:	
annually	
4. Description Preparation Date:	
/3/20261	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Lecturer. Dr Yousef ghassan yousif.ghassan@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Providing students with basic information about the principles of scientific research and its importance in their scientific research • Getting to know the most important scientific methods, such as the ethnographic and historical method, and social survey, as well as getting to know the tools for collecting data and information, such as interviews, observation, and questionnaires.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Study and clarify the curriculum vocabulary in line with what was approved by the sector committee for sociology departments. • Prepare graduation projects for the final stage and according to the department's policy. • Field visits.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Scientific research	Social research methods	Lectures	Questions and Discussion
2	3	Knowing the nature of scientific knowledge	The nature of scientific knowledge	Lectures	Questions and Discussion
3	3	Know the steps of scientific research	Steps of scientific research	Lectures	Questions and Discussion
4	3	Knowledge of statistical sample design	Statistical sample design	Lectures	Questions and Discussion
5	3	Knowledge Planning the questionnaire paper	Planning the questionnaire paper	Lectures	Questions and Discussion
6	3	Knowledge Scientific theories and laws	Scientific theories and laws	Lectures	Questions and Discussion
7	3	Knowledge Choose a research problem	Choose a research problem	Lectures	Questions and Discussion
8	3	Knowledge Concepts and hypotheses	Concepts and hypotheses	Lectures	Questions and Discussion
9	3	Knowledge Procedural design	Procedural design	Lectures	Questions and Discussion
10	3	Knowledge Historical method	Historical method	Lectures	Questions and Discussion
11	3	Knowledge Ethnographic method	Ethnographic method	Lectures	Questions and Discussion
12	3	Knowledge Case study methodology	Case study methodology	Lectures	Questions and Discussion
13	3	Knowledge Social survey method	Social survey method	Lectures	Questions and Discussion
14	3	Knowledge Experimental approach	Experimental approach	Lectures	Questions and Discussion
15	3	Knowledge Data collection tools	Data collection tools	Lectures	Questions and Discussion
16	3	Knowledge Interview and its types	Interview and its types	Lectures	Questions and Discussion
17	3	Knowledge What is the questionnaire	What is the questionnaire	Lectures	Questions and Discussion
18	3	Knowledge Observation and its types	Observation and its types	Lectures	Questions and Discussion
19	3	Knowledge Data classification and analysis	Data classification and analysis	Lectures	Questions and Discussion
20	3	Knowledge Statistical analysis of data	Statistical analysis of data	Lectures	Questions and Discussion

21	3	Knowledge How to write a research report	How to write a research report	Lectures	Questions and Discussion
22	3	Knowledge Personal and economic factors	Personal and economic factors	Lectures	Questions and Discussion
23	3	Knowledge Field design	Field design	Lectures	Questions and Discussion
24	3	Knowledge Scientific hypotheses	Scientific hypotheses	Lectures	Questions and Discussion
25	3	Knowledge The most prominent pioneers of the curriculum	The most prominent pioneers of the curriculum	Lectures	Questions and Discussion
26	3	Knowledge Ibn Khaldun	Ibn Khaldun	Lectures	Questions and Discussion
27	3	Knowledge Fico	Fico	Lectures	Questions and Discussion
28	3	Knowledge aux count	aux count	Lectures	Questions and Discussion
29	3	Knowledge Determine the steps of scientific research	Determine the steps of scientific research	Lectures	Questions and Discussion
30	3	Knowledge Meaning of measurement	Meaning of measurement	Lectures	Questions and Discussion
31	3	Knowledge Advantages and disadvantages of questionnaire	Advantages and disadvantages of questionnaire	Lectures	Questions and Discussion
32	3	Knowledge Data encoding	Data encoding	Lectures	Questions and Discussion

11. Course Evaluation					
• Social research methods Dr. Ihsan Muhammad Al-Hassan and Abdel Moneim Al-Husseini					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:					
Planning and development					
2. Course Code:					
SO1S4PD28					
3. Semester / Year:					
annually					
4. Description Preparation Date:					
/3/20261					
5. Available Attendance Forms:					
immanence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90					
7. Course administrator's name (mention all, if more than one name)					
Lecturer. Dr Yousef ghassan yousif.ghasan@u.edu.iq					
8. Course Objectives					
1- Providing students with basic information about the foundations, principles, theories and trends of planning and social development and the extent of their importance in their social research.		<ul style="list-style-type: none"> • • • 			
2- Treating social phenomena as the outcome of dialectical interaction between the forces of planning and development and the forces of natural and social environmental conditions					
3- . Community development					
4- Benefiting from planning and development models at the global level					
5- Applying the Malaysian and Japanese experience					
9. Teaching and Learning Strategies					
In-depth group discussion, choosing the best and most appropriate solution, brainstorming, education to train the student on The basic skills of the subject, presenting many ideas so that the student becomes an active thinker and investigates Deeper topics in their applied fields, creating an atmosphere of interest and excitement for thought to lead to deeper understanding. And make more accurate and realistic decisions.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

2-1	4	Understanding the topic	The historical roots of social planning	Lecture and discussion	Written and oral questions
3-5	6	Understanding the topic	Stages of development of social planning	Lecture and discussion	Written and oral questions
6-9	8	Understanding and analysis	Introducing the concepts of planning and development and the social concepts related to them	Lecture and discussion	Written and oral questions
10-11	4	Understanding and analysis	Social management and behaviour Traditional rational ,methods Society development	Lecture and discussion	Written and oral questions
12-20	18	Understanding and analysis	Examples of planning experiences at the global level	Lecture and discussion	Written and oral questions
21-23	6	Understanding and analysis	Examples of development experiences at the global level	Lecture and discussion	Written and oral questions
24-30	14	Understanding and analysis	Some development experiences of countries	Lecture and discussion	Written and oral questions

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Professional Development

Mentoring new faculty members

The necessity of completing teaching requirements such as completing the teaching methods course, validity testing, and publishing research in local journals and international containers.

Professional development of faculty members

- 1- English language courses
- 2- Computer and electronic retrieval courses
- 3- Conducting field research and studies
- 4- Research teams

12. Acceptance Criterion

- 1- The admission criterion in the department (Central Admission) affiliated with the Department of Studies and Planning (Ministry of Higher Education and Scientific Research)
- 2- The comparison criterion in choosing the department for first-year students is the comparison score for the scientific subject, which is usually between (60-65) for the subject.
- 3- The preparatory certificate must be submitted in both its branches (scientific and literary) certified by the Education Directorate.
- 4- The student must submit an examination showing that he is free from disabilities and diseases.

13. The most important sources of information about the program

- 1- The college and university website.
- 2- The curriculum books approved by the Ministry of Higher Education and Scientific Research.

14. Program Development Plan

- 1- Updating curricula according to the directives and data of the sectoral body to keep pace with developments in these topics.
- 2- Updating lecture methods and enhancing the rate of student participation and interaction with the curriculum.
- 3- Writing scientific books that raise the level of the educational and pedagogical process in a way that achieves the goals of the Ministry of Higher Education and Scientific Research.

	SO1S4PD35	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	SO1S4PD36	English Language	Optional	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

		Outcomes			method
1	2	Explain an overview of the development of the concept of reforming and treating criminals to the students	Social stage of dealing with criminals :	Lecture	Written and oral questions
2	2	Teach the students the types of penal systems	Penal institution and their development	Lecture	Written and oral questions
3	2	Punishment : definition and Types	Types of penalties and places of implementation	Lecture	Written and oral questions
4	2	Explaining to the students what penal institutions are	Types of penal institutions in general	Lecture	Written and oral question
5	2	Modern prisons : their origins and features	Modern prisons and reasons of their emergence and development	Lecture	Written and oral question
6	2	Administrative board of the correctional institution	The administrative apparatus in the modern correctional institution : a historical overview	Lecture	Questions and discussion
7	2	Reform within the correctional institution and its basic elements	Corrective treatment of prisoners	Lecture	Questions and Discussion
8	2	Problems Facing the process of reforming criminals	Problems related to the prisoners , society and the correctional institution	Lecture	Questions and Discussion
9	2	Correctional treatment	Modern methods in treating and reforming criminals	Lecture	Questions and Discussion

10	2	Purposes of reform according to the contemporary concept	Rehabilitation and treatment of criminals according to the contemporary perspective	Lecture	Questions and Discussion
11	2	Classification of prisoners and its purposes	Classification of prisoners and its purposes	Lecture	Questions and Discussion
12	2	Classification of prisoners	Classification of prisoners	Lecture	Questions and Discussion
13	2	Classification of prisoners benefits	Benefits of prisoners classification	Lecture	Questions and Discussion
14	2	Types of services available to the prisoners within the correctional institution	Medical , technical ,sports and vocational services program	Lecture	Questions and Discussion
15	2	Therapeutic programs in correctional institution	Social , cultural and educational services	Lecture	Questions and Discussion
16	2	The role of the social worker in the study	The role of the social worker in levels of treating and reforming prisoners	Lecture	Questions and Discussion
17	2	The role of the social worker in the in the classification	The role of the social worker in levels of treating and reforming prisoners	Lecture	Questions and Discussion
18	2	The role of the social worker in the in the treatment stage	The role of the social worker in levels of treating and reforming prisoners	Lecture	Questions and Discussion
19	2	The administrative body in the correctional institution	The administrative apparatus of the	Lecture	Questions and Discussion

			modern institution		
20	2	Treatment and Rehabilitation outside correctional institution	Alternatives to imprisonment	Lecture	Questions and Discussion
21	2	Available alternatives to short-term punishment	Most important alternatives of short term punishment	Lecture	Questions and Discussion
22	2	Suspension of sentence	Suspension of sentence and its terms	Lecture	Questions and Discussion
23	2	Forms of Suspension of sentence	Issuing sentence or ruling with Suspension	Lecture	Questions and Discussion
24	2	Judicial probation and judicial supervision	Conditional suspension (Judicial probation)	Lecture	Questions and Discussion
25	2	Indefinite sentence	Indefinite sentence and its types	Lecture	Questions and Discussion
26	2	Precautionary measures	Features and conditions of Precautionary measures	Lecture	Questions and Discussion
27	2	Precautionary measures	Types of Precautionary measures	Lecture	Questions and Discussion
28	2	The concept of parole	Conditional Release of (Partial Release)	Lecture	Questions and Discussion
29	2	Condition of parole	Condition of parole	Lecture	Questions and Discussion
30	2	Benefits of parole for the prisoner and society and correctional institution	Condition of parole	Lecture	Questions and Discussion
31	2	General reading for the minimum rules of guilty treatment : an overview of these rules , basic , principles)	Aftercare of prisoners	Lecture	Questions and Discussion

32	2	An overview of minimum standards of treating , rehabilitation of offenders (historical overview for these rules , basic principles)	Rules of minimum standards of treating , rehabilitation of offenders	Lecture	Questions and Discussion

Course Description Form

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11. Course Evaluation					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Annual periodic evaluation of the course and its conformity with what has been approved by the sectoral body .updating the course in light of the field of social studies for the rehabilitation of criminals and offenders Text book : Principles of treating and rehabilitating offenders, Mazin Basheer Muhammed		
- Annual periodic evaluation of the course and its conformity with what has been approved by the sectoral body .updating the course in light of the field of social studies for the rehabilitation of criminals and offenders					
Main references (scientific journals, reports...)					
Recommended books and references					
(scientific journals, reports...)					
Electronic References, Websites					

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the .programme specification

Teaching Institution .1	University of tikrit / faculty of arts
University Department/Centre .2	Department of sosuology
Course title/code .3	philosophy
Programme(s) to which it .4 contributes	COMPACT EDUCATION
Modes of Attendance offered .5	
Semester/Year .6	2026
Teacher	Proof dr . tariq h khamees

	hours 60
Date of production/revision of this .8 Specification	2026 / 2 /1
Aims of the Course .9	
Introduce students to philosophy and duties towards society	
Follow the historical roots to know philosophy and the stages of their development through the -1 ages	
Consolidating the concepts of philosophy, freedom and duties on the individual and society	
Explanation of the constitutional articles in the Iraqi constitution that pertain to philosophy and their .explanation to students	
To highlight the importance of knowing the philosophy of the individual in carrying out his duties to the fullest	
Shedding light on philosophy, and knowing its many forms	

Learning Outcomes, Teaching, Learning and Assessment Methods ·10

A1- Students benefit from knowledge of the types of rights and the scope of their .application

.A2- Clarify the historical stages of human rights and their development

.A3- Understand the concept of freedoms and democracy correctly

A4- Providing the student with the moral values that require adherence to and .clarifying the most important rights and duties assigned to the individual

A5- Knowing the rights and duties of the Iraqi individual

B. Subject-specific skills

B1- Defining the history of human rights and the stages of development

B2- Spreading culture and student nutrition from the Islamic side

B3-How to preserve society and the homeland by strengthening the country's love for them

B4- Knowing the most important rights granted to them in accordance with international norms and laws

.B5- Enhancing student citizenship

Teaching and Learning Methods

Electronic lectures -

Video recordings -

Audio recordings -

Panel discussions

Reports -

Assessment methods

-Written exams

-Oral exams

-Duties assigned to students

- Reports

C. Thinking Skills

C1- Teaching students to search for real problems and link them to the scientific material and put them in a logical order and sequence

C2- Urging students to be objective in discussions about the challenges facing the country

C3-Embodying the concept of freedoms for students and clarifying wrong practices and their consequences and how to avoid them

C 4 - Giving the highest priority to the expression of rights

C 5 - Emphasis on the importance of human rights

..C6 - objectivity in the discussions

Teaching and Learning Methods

Relying on evidence and realistic tangible examples of human rights and the concept of democracy that reflect the nature of society and the environment that embraces the individual

Teaching students the mechanism of scientific thinking, analysis and deduction-

Motivating students to find realistic problems and solve them in a scientific way -

Brainstorming that gave students an opportunity to present and discuss their-ideas

Lectures-

Intellectual questions and discussions-

Assessment methods

Written exams

-Oral exams

-Duties assigned to students

- Reports

D. General and Transferable Skills (other skills relevant to employability and (personal development

D1 -Skills of searching for books and research closely related to the history of .human rights and the concept of democracy

.D 2 - peruse the international laws and conventions on human rights

.D3- Skills of using the Internet and the electronic search mechanism

Course Structure .11

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		Study Plan	Lectures	-
2	2	Chapter :1	Chapter 1: concept of human rights Characteristics and types of human ..rights	Lectures	Discussions
3	2	Chapter :1	Chapter 1 :The historical development of	Lectures	Discussions

			.human rights Human rights in . antiquity		
4	2	Chapter 2	Chapter 2: Human rights in the Middle Ages - Human rights . in the present era	Lectures	Discussions
5	2	Chapter 2	Chapter 2: Human rights in divine . laws	Lectures	Discussions
6	2	Chapter 2	Chapter 2: The most important human rights enshrined in Sharia (the Qur'an ,(and Sunnah governments and . organizations	Lectures	Discussions
7	2	Chapter 2	Chapter 2: Human rights in Islam Imam Ali bin Abi Talib between man and his .duties	Brainstorm	Discussions
8	2		1EXAM		
9	2	Chapter 3	-Chapter 3: Imam al Sajjad (peace be upon him) message . on human rights	Lectures	Discussions
10	2	Chapter 3	Chapter 3: The concept of citizenship the rights of the - .citizen	Brainstorm	Discussions
11	2	Chapter 4	-Chapter 4: Non governmental organizations and	Lectures	Discussions

			their role in defending human rights		
12	2	Chapter 4	Chapter 4: Rights and Freedoms in the Iraqi 2005 Constitution of	Lectures	Discussions
13	2	Chapter 4	Chapter 4: Universal Declaration of Human Rights and Freedoms	Lectures	Discussions
14	2	Chapter 4	Chapter 4: Women's Right - Children's Right in Islam	Brainstorm	Discussions
15	2		2Exam		
16	2	Chapter 5	Chapter 5: The concept of .democracy	Lectures	Discussions
17	2	Chapter 5	Chapter 5 : The historical development of the concept of . democracy	Lectures	Discussions
18	2	Chapter 6	Chapter 6: The development of democracy in the ancient era	Lectures	Discussions
19	2	Chapter 6	Chapter 6: Forms and characteristics of democracy	Lectures	Discussions
20	2	Chapter 6	Chapter 6: pillars of democracy	Lectures	Discussions

21	2	Chapter 6	Chapter 6: Principles of the democratic system and factors leading to democratic transformation	Brainstorm	Discussions
22	2		3Exam		
23	2	Chapter 7	Chapter 7: Basic or individual freedom	Lectures	Discussions
24	2	Chapter 7	Chapter 7: intellectual and cultural freedom	Lectures	Discussions
25	2	Chapter 7	Chapter 7: The future of public liberties	Lectures	Discussions
26	2	Chapter 8	Chapter 8: Scientific and technical progress and public liberties	Lectures	Discussions
27	2	Chapter 8	Chapter 8: freedoms in islam	Lectures	Discussions
28	2	Chapter 9	chapter 9: The nature of freedoms in Islam	Lectures	Discussions
29	2	Chapter 9	chapter 9: Holding a symposium on dealing with negative phenomena resulting from wrong practices of human rights	Lectures	Discussions
30	2		4Exam		

2

Infrastructure .12

.(Required prescribed books are obligatory (philosophy-1

Main references (1- Human rights and philosophy -2

Admissions .13	
Pre-requisites	
Minimum number of students	30
Maximum number of students	90

Course Description Form

1. Course Name:	
Introduction to Anthropology	
2. Course Code:	
SO1SIS03	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
1/2/2026	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The Anthropology course aims to introduce students to the role of anthropology in understanding and studying the nature of society. • The course aims to familiarize students with the social structure, social cultural patterns, and cultural elements and components. • It acquaints students with modern trends in the field of cultural anthropology. • It acquaints students with the extent to which cultural anthropology contributes to enriching the scientific understanding of human nature and culture.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Study and clarify the curriculum vocabulary in line with what was approved by the sector committee for sociology departments. • Prepare graduation projects for the final stage and according to the department's policy. • Field visits.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Students' knowledge of the definition of anthropology and the nature of its study	Chapter One:	Lectures	Questions and Discussion
2	3	Knowledge of the concept of anthropology and its objectives	Definition of Anthropology and the Nature of Its Study	Lectures	Questions and Discussion
3	3	Knowledge of the origins of anthropology and its history	The Concept of Anthropology and Its Objectives	Lectures	Questions and Discussion
4	3	Knowledge of the relationship of anthropology to other sciences	The Origin and History of Anthropology	Lectures	Questions and Discussion
5	3	Knowledge of the relationship of anthropology to sociology	Chapter Two	Lectures	Questions and Discussion
6	3	Knowledge of the relationship of anthropology to geography	The Relationship of Anthropology to Other Sciences	Lectures	Questions and Discussion
7	3	Determine the relationship of anthropology to biology	First: The Relationship of Anthropology to Sociology	Lectures	Questions and Discussion
8	3	Review the relationship of anthropology to philosophy	Third: The Relationship of Anthropology to Geography	Lectures	Questions and Discussion
9	3	Knowledge of the relationship of anthropology to science to psychology	Second: The Relationship of Anthropology to Biology	Lectures	Questions and Discussion
10	3	Knowledge of the relationship of anthropology to science to archaeology	Third-The Relationship of Anthropology to Philosophy	Lectures	Questions and Discussion
11	3	Knowledge of the relationship of anthropology to science to history	Fourth-The Relationship of Anthropology to Psychology	Lectures	Questions and Discussion
12	3	Aspiration to know the relationship of anthropology to science to religion	Fifth-The Relationship of Anthropology to Archeology	Lectures	Questions and Discussion
13	3	Knowledge of branches and sections of anthropology	Sixth-The Relationship of Anthropology to History	Lectures	Questions and Discussion

14	3	Knowledge of physical anthropology	Seventh-The Relationship of Anthropology to Religion	Lectures	Questions and Discussion
15	3	Knowledge of globalization and its impact on society	Chapter Three	Lectures	Questions and Discussion
16	3	Knowledge of psychological anthropology	Branches of Anthropology	Lectures	Questions and Discussion
17	3	Knowledge of cultural anthropology	First: Physical Anthropology	Lectures	Questions and Discussion
18	3	Knowledge of social anthropology	Second: Globalization Anthropology	Lectures	Questions and Discussion
19	3	Knowledge of economic anthropology	Second: Psychological Anthropology	Lectures	Questions and Discussion
20	3	Knowledge of trends in the study of anthropology	Third: Cultural Anthropology	Lectures	Questions and Discussion
21	3	Knowledge of the beginnings and history of anthropology	Fourth: Social Anthropology	Lectures	Questions and Discussion
22	3	Knowledge of contemporary trends in the study of anthropology	Fifth: Economic Anthropology	Lectures	Questions and Discussion
23	3	Knowledge of the trend	Chapter Four	Lectures	Questions and Discussion
24	3	Students' knowledge of the definition of anthropology and the nature of its study	Trends in the Study of Anthropology	Lectures	Questions and Discussion
25	3	Knowledge of the concept of anthropology and its objectives	First- Beginning	Lectures	Questions and Discussion
26	3	Knowledge of the origins of anthropology and its history	Chapter One:	Lectures	Questions and Discussion
27	3	Knowledge of the relationship of anthropology to other sciences	Definition of Anthropology and the Nature of Its Study	Lectures	Questions and Discussion
28	3	Knowledge of the relationship of anthropology to sociology	The Concept of Anthropology and Its Objectives	Lectures	Questions and Discussion
29	3	Knowledge of the relationship of anthropology to geography	The Origin and History of Anthropology	Lectures	Questions and Discussion

30	3	Determine the relationship of anthropology to biology	Chapter Two	Lectures	Questions and Discussion
31	3	Review the relationship of anthropology to philosophy	The Relationship of Anthropology to Other Sciences	Lectures	Questions and Discussion
32	3	Knowledge of the relationship of anthropology to science to psychology	First: The Relationship of Anthropology to Sociology	Lectures	Questions and Discussion

11. Course Evaluation					
<ul style="list-style-type: none"> • Annual periodic evaluation of the curriculum and its conformity with what was approved by the sectorial committees. 					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:	
Sociology of population	
2. Course Code:	
SOIS3ST27	
3. Semester / Year: year	
2025-2026	
4. Description Preparation Date:	
2/2/2026	
5. Available Attendance Forms:	
Daily attendance (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours-4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Email:. Alaa El-Din Mohamed Khalif aladdin.mohammed@tu.ed u.iq	
8. Course Objectives	
<p>Course Objectives Developing a study plan for the third-year Population Sociology course:</p> <ul style="list-style-type: none"> -1- To prepare students for an introduction to population sociology -2- To familiarize students with the relationship between population sociology and other social sciences -3- To keep students informed about the latest developments and studies in population studies -4- To identify population phenomena -5- To equip students with the necessary knowledge and skills in sociology and population sociology -6- To instill ethical values in social interactions while also emphasizing the importance of respecting privacy 	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	Deep group discussion and choosing the best and most appropriate solution for age of education to train students on basis skills and to present many ideas so th student becomes an active thinker
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Understand the topic	An Introduction to Population Sociology: Definitions and Importance Understanding the Basic Concepts of Population Sociology	Lecture and discussion	Written question
3-6	9	understanding and analysis	Sociological Theories in Population Studies Understanding and Analyzing Population Theories	Lecture and discussion	Written question
7-10	9	Understanding and analysis	Factors Affecting Population Growth Analysis of Economic and Social Factors Influencing Population	Lecture discussion	Written question
11-13	9	Understanding and analysis	Fertility, mortality, and migration: Understanding and analyzing the components of population change	Lecture and discussion	Written question
14-21	21	Understanding and analysis	Population composition (age, gender, occupation): Analysis of population structure and its impact on society	Lecture and discussion	Written question
21-24	9	Understanding and analysis	Population problems Understanding and analyzing population problems such as	Lecture and discussion	Written question

			overpopulation		
25-30	15	Understanding and analysis	Population and Socioeconomic Development: Analyzing the Relationship Between Population and Development	Lecture and discussion	Written question

11. Course Evaluation

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references
(scientific journals, reports...)

Electronic References, Websites

1. Firas Abbas Fadel, Population Sociology
2. Younes Hammadi Ali on the Principles of Demographic Science
3. Ali Abdul-Razzaq Al-Jalabi, Population Sociology

Course Description Form

1. Course Name:	
Introduction to sociology	
2. Course Code:	
SO1S4PD32	
3. Semester / Year:	
2026 \ 2025	
4. Description Preparation Date:	
2026 \ 2 \ 1	
5. Available Attendance Forms:	
In-person (classrooms)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name. Asst. Prof. Haitham Faisal Ali Email: haithamfaisal@tu.edu.iq	
8. Course Objectives	
Course Objectives	<p>1) The course aims to provide students with social control variables and their importance in social studies and adopt them as indicators to measure social phenomena.</p> <p>2) One of the goals of social control is to study the management of control in social institutions, introduce social institutions to that, and identify the organizational units or levels of society, etc.</p> <p>3) It aims to critically review the most important contemporary theoretical approaches, as it presents a general social awareness that aims to advance social reality, and focuses on a social system that is summed up in deepening and concentrating the role of the social researcher in the field of social control as it is a civilizational crisis for all societies that aspire to advancement and aspire to advancement.</p> <p>4) This science aims to present applied studies in control, which reveal that the theory of social control has a high degree of growth and integration, such that it serves as a guide for research conducted in various social, industrial, and other organizations.</p>
9. Teaching and Learning Strategies	

Strategy	<p>In-depth group discussion, choosing the best and most appropriate solution, brainstorming, education to train the student on</p> <p>The basic skills of the subject, presenting many ideas so that the student becomes an active thinker and investigates</p> <p>Deeper topics in their applied fields, creating an atmosphere of interest and excitement for thought to lead to deeper understanding .</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Students will learn about the historical roots of sociology.	Chapter One:	Lectures	Questions and Discussion
2	3	The concept and objectives of sociology.	The Nature of the Social Sociology Approach	Lectures	Questions and Discussion
3	3	Knowledge the origins and history of sociology.	The Concept and Objectives of the Sociology Approach	Lectures	Questions and Discussion
4	3	Knowledge the relationship between sociology and other sciences.	Understanding the Origins and History of the Sociology Approach	Lectures	Questions and Discussion
5	3	Knowledge the guiding theories.	Chapter Two	Lectures	Questions and Discussion
6	3	Knowledge the relationship between sociology and geography.	The Relationship of the Sociology Approach to Other Sciences	Lectures	Questions and Discussion
7	3	Define the relationship between sociology and economics.	First: The Relationship of Theories	Lectures	Questions and Discussion
8	3	View the development trend in control	Understanding the relationship between sociology and philosophy	Lectures	Questions and Discussion
9	3	demography	Understanding the relationship between sociology and	Lectures	Questions and Discussion
10	3	Knowing ideological orientation and its relationship to social control	Understanding the relationship between sociology and business administration	Lectures	Questions and Discussion
11	3	Knowledge of social control and sanctions	Understanding the relationship between	Lectures	Questions and Discussion

			sociology and history		
12	3	Knowledge of social control and values	Looking to understand the relationship between sociology and politics	Lectures	Questions and Discussion
13	3	Social control aspiration and role	Social management and behavior	Lectures	Questions and Discussion
14	3	Knowing the relationship of social control and power to society	First: The general theory of social control	Lectures	Questions and Discussion
15	3	Criticism of social control theory	Edward Ross	Lectures	Questions and Discussion
16	3	Knowledge of social control scholars	Lapierre	Lectures	Questions and Discussion
17	3	Knowledge of social control methods	Positive methods	Lectures	Questions and Discussion
18	3	Knowing the interest of scientists in studying social control	Vilfredo Barreto	Lectures	Questions and Discussion
19	3	Knowledge of sediments with social precision	Sediments of connection, self-expression, cohesion and desire	Lectures	Questions and Discussion
20	3	Knowledge of the duties imposed on the state	human rights	Lectures	Questions and Discussion
21	3	Factors that have a controlling effect in society	Religion in social control	Lectures	Questions and Discussion
22	3	Knowledge of social norms	Individual behaviour	Lectures	Questions and Discussion
23	3	Knowing the factors affecting an individual's life	Socialization and family preparation	Lectures	Questions and Discussion
24	3	Knowledge of relationships, connections and social ties	Preparation and self-configuration processes	Lectures	Questions and Discussion
25	3	Knowing the balance of self-concept	Transition	Lectures	Questions and Discussion
26	3	Knowledge of religion and a course in social control	Guidance and behavioral modification	Lectures	Questions and Discussion
27	3	Knowledge of religion and a course in social control	Intrinsic motivation	Lectures	Questions and Discussion
28	3	Knowing global trends on development issues 6- World trends	Knowing global trends on development issues 6- World trends on	Lectures	Questions and Discussion

		on development issues	development issues		
29	3	Knowing global development models 7- Global development models	Knowing global development models 7- Global development models	Lectures	Questions and Discussion
30	3	Knowing the national and international product	Knowing the national and international product	Lectures	Questions and Discussion
31	3	For each model, the national and international product	For each model, the national and international product	Lectures	Questions and Discussion
32	2	For each model	For each model	Lectures	Questions and Discussion

11. Course evaluation

1- Written exams

2- Oral questions

3- Finding out how to analyze and find relationships between social variables.

4- How to analyze and interpret the results of these social variables

12. Learning and teaching resources

Required Textbooks (Methodology, if available) - Introduction to Social Planning and Development / Dr. Majed Hosni Subaih, Center for the Anthropological Interpretation of Culture / Adam Cooper, translated by Traji Fathiz, Research and Studies, Modern Trends in Social Planning / Dr. Maher Abu Al-Maati Ali

Main References (Sources): Introduction to Planning and Social Development / Dr. Majed Hosni Subaih, Center for Research and Studies.

Recommended supporting books and references (scientific journals, reports, etc.) All scientific journals and studies published in reputable scientific journals.

Electronic references, websites, research, studies, and scientific articles published on international and local websites.