

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Collge of Arts

Scientific Department: Department of Archaeology

Academic or Professional Program Name: Bachelor's

Final Certificate Name: Bachelor of Archaeology

Academic System: yearly

Description Preparation Date:

File Completion Date:

M. J.

Signature:

Head of Department Name:

Assistant Professor Dr. Muhammad

Date:

Khalaf Jamin

24 / 9 / 2024



Prof. Dr
Nazak Fadhil Hussein

Nazak Fadhil Hussein

Signature:

Scientific Associate Name:

Nazak Fadhil Hussein

Date:

24/9



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 24/9/2024 ASS. Pro. Dr. Khaled Arhil Shihab

Signature:

Khaled Arhil Shihab

[Signature]

Approval of the Dean

1. Program Vision				
An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program				
2. Program Mission				
It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.				
3. Program Objectives				
Teaching students how to prepare a good and successful scientific research methodology, prepare reports, and conduct classroom research.				
4. Program Accreditation				
Does the program have program accreditation? From which side? It is accredited by the Ministry of Higher Education and Scientific Research ?				
5. Other external influences				
Is there a sponsor for the program? The Ministry of Higher Education and Tikrit University / Department of Quality Assurance and Performance Evaluation				
6 Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	2	2		
College Requirements	2	2		

Department Requirements	2	2		
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Teaching and learning strategies and methods adopted in implementing the program in general. Delivering in-person and electronic lectures and preparing research and scientific reports

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer
	Arabic language	Literature			ok

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission according to the plan of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

State briefly the sources of information about the program.

Lectures prepared by the subject professor will be prepared based on solid scientific sources

14. Program Development Plan

Adopting modern and advanced sources, developing the material according to the requirements of modern science, and directing students towards modern libraries

Course Description Form

1. Course Name:	
Arabic Language	
2. Course Code:	
Arabic Language	
3. Semester / Year: 2025 - 2024	
stage 2	
4. Description Preparation Date:	
30 - 1 2025	
5. Available Attendance Forms:	
Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Nief Abdullh Mahmood Email: Nief111@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives That the student grows up with a love of the Arabic language, the language of the Holy Quran. To learn about the beauties of the Arabic language and its literature, and for the student to gain the ability to study the branches of the Arabic language. Introducing the student to the correct Arabic language words, correct structures, and methods in an interesting and attractive way. Enabling the student to read correctly, and to acquire the ability to use the language correctly in communicating with others</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	1- Working to solve problems and finding solutions to them 2- Working to gain confidence in the student 3- Training students to make hypotheses and solutions to some problems
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Arabic Language	Arabic Language	Blackboard	Monthly exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
ancient languages	
2. Course Code:	
ancient languages	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/30/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Muhannad Khalaf Jamin al shamary Email : dr.mohanad@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>1- Presentation, discussion and questioning methods</p> <p>2- Motivating students' skills and abilities</p> <p>3- Working as a team</p> <p>4- Developing the college's research plan in line with the</p>

department's vision and mission
5- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	2024/10/8	=	Verb in Akkadian - Aspects Study of the verb	=	=
2	2024/10/22	=	Verb tenses	=	=
3	2024/10/29	=	Simple first case formula G	=	=
4	2024/10/10	=	Verb stem/infinitive	=	=
5	2024/10/10	=	Past tense/Present tense	=	=
5	2024/11/5	=	Imperative/Perfect	=	=
6	2024/11/12	=	Verbs that start with the letter N	=	=
7	2024/11/19	=	stative	=	=
8	2024/11/26	=	participle	=	=
9	2024/12/5	=	Action verbs formula	=	=
10	2024/12/19	=	Wishing style affirmation	=	=

			tool		
11	2025/12/26	=	Direct object pronouns - Indirect object pronouns	=	=
12	2025/2/18	=	The second weak formula	=	=
13	2025/1/7	=	The third causal formula	=	=
14	2025/1/14	=	The fourth formula	=	=
15	2025/1/21	=	Defective verbs	=	=
16	2025/2/18	=	verb in sumerian language	=	=
17	2025/2/25	=	Past tense	=	=
18	2025/3/3	=	Present tense	=	=
19	2025/3/10	=	Selected examples of verb roots in Sumerian	=	=
20	2025/3/17	=	Intransitive verbs	=	=
21	2025/3/24	=	Fillers and suffixes	=	=
22	2025/3/31	=	Wishing and hope tools	=	=
23	2025/4/7	=	Negation tools	=	=
24	2025/4/14	=	Source of transitive and intransitive verbs	=	=
25	2025/4/21	=	Imperative verb	=	=
26	2025/4/28	=	Complete verbal sentence	=	=

27	2025/5/5	=	Nominal Sentence	=	=
28	2025/5/12	=	Verbal Sentence	=	=
29	2025/5/19	=	Prepositions Sumerian and Tools	=	=
30	2025/5/26	=	Compound Verbs	=	=
31	2025/6/2	=	Selected Models of City Names	=	=

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
GAG : Grundriss der Akkadischen Grammatik , Rome
Journal of Cuneiform Studies , New Haven
All research sites on the Internet

Course Description Form

1. Course Name:	
ancient languages	
2. Course Code:	
ancient languages	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/30/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Naseer Bahjat Fadel Email : naseer_bahjat@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>1- Presentation, discussion and questioning methods</p> <p>2- Motivating students' skills and abilities</p> <p>3- Working as a team</p> <p>4- Developing the college's research plan in line with the</p>

department's vision and mission
5- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	2024/10/8	=	Sources for studying the history of the Arabs before Islam	=	=
2	2024/10/22	=	The ancient homeland of the Arabs	=	=
3	2024/10/29	=	Social and political life among the Arabs before Islam	=	=
4	2024/10/10	=	Religious life among the Arabs	=	=
5	2024/10/10	=	Arab countries and kingdoms before Islam	=	=
5	2024/11/5	=	The countries of Yemen,	=	=

6	2024/11/12	=	The Kingdom of Al-Hirah	=	=
7	2024/11/19	=	The Kingdom of Palmyra	=	=
8	2024/11/26	=	The Ghassanid State	=	=
9	2024/12/5	=	The life of the Prophet Muhammad, may God bless him and grant him peace, from birth to death	=	=
10	2024/12/19	=	The life of the Messenger before the mission	=	=
11	2025/12/26	=	The mission of the Messenger Muhammad, may God bless him and grant him peace, and his secret call	=	=
12	2025/2/18	=	Public Call	=	=
13	2025/1/7	=	Migration to Abyssinia	=	=
14	2025/1/14	=	Migration to Medina	=	=
15	2025/1/21	=	The first battles of the Messenger, may God bless him and grant him peace, in Medina	=	=
16	2025/2/18	=	The conquest of Mecca	=	=

17	2025/2/25	=	Farewell Pilgrimage and the death of the Prophet Muhammad, may God bless him and grant him peace	=	=
18	2025/3/3	=	The Rightly-Guided Caliphate (the Caliphate of Abu Bakr Al-Siddiq, may God be pleased with him) The Caliphate of Omar bin Al-	=	=
19	2025/3/10	=	Khattab, may God be pleased with him, and the establishment of cities.	=	=
20	2025/3/17	=	The founding of the city of Basra,	=	=
21	2025/3/24	=	Kufa and Fustat	=	=
22	2025/3/31	=	The Caliphates of Uthman ibn Affan and Ali ibn Abi Talib,	=	=
23	2025/4/7	=	may God be pleased with them The Umayyad	=	=
24	2025/4/14	=	State and the construction of Kairouan	=	=
25	2025/4/21	=	The Abbasid Caliphate	=	=
26	2025/4/28	=	Building the city of Baghdad	=	=

27	2025/5/5	=	Reasons for building the city of Baghdad and its nature	=	=
28	2025/5/12	=	Building the city of Samarra	=	=
29	2025/5/19	=	Buwayhid control Seljuk control	=	=
30	2025/5/26	=	The End of the Abbasid Caliphate and the Fall of Baghdad	=	=
31	2025/6/2	=	Brief Review Final Exams	=	=

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

All research sites on the Internet

Course Description Form

1. Course Name:	
ancient Iraq	
2. Course Code:	
ancient iraq	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/29/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: . Prof. Dr. mahmood fars othman Email : dr.mahmood75@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>1- Presentation, discussion and questioning methods</p> <p>2- Motivating students' skills and abilities</p> <p>3- Working as a team</p> <p>4- Developing the college's research plan in line with the</p>

department's vision and mission
5- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	2024/10/8	=	IRAQ Geograpy	=	=
2	2024/10/22	=	peopel	=	=
3	2024/10/29	=	Pre hstory	=	=
4	2024/10/10	=	Prehistoric period	=	=
5	2024/10/10	=	Tow revers	=	=
5	2024/11/5	=	The old stons period	=	=
6	2024/11/12	=	The neo stons period	=	=
7	2024/11/19	=	The Neolithic period	=	=
8	2024/11/26	=	The states cities	=	=
9	2024/12/5	=	The empire of agade	=	=
10	2024/12/19	=	The third dynasty of ur	=	=

11	2025/12/26	=	The old Babylonian period	=	=
12	2025/2/18	=	The old Assyrian period	=	=
13	2025/1/7	=	The middle babylonian period (kassites)	=	=
14	2025/1/14	=	The middle Assyrian period	=	=
15	2025/1/21	=	The mitannians	=	=
16	2025/2/18	=	Ashur-uballit and his successors	=	=
17	2025/2/25	=	The neo-assyrian empire	=	=
18	2025/3/3	=	The first empire	=	=
19	2025/3/10	=	The second empire	=	=
20	2025/3/17	=	The neo-babylonian dynasty	=	=
21	2025/3/24	=	The face of civilization	=	=
22	2025/3/31	=	The late history period in ancient iraq	=	=
23	2025/4/7	=	civilization	=	=
24	2025/4/14	=	management	=	=
25	2025/4/21	=	religion	=	=
26	2025/4/28	=	army	=	=
27	2025/5/5	=	laws	=	=
28	2025/5/12	=	Ancient cities	=	=

29	2025/5/19	=	Prepositions Sumerian and Tools	=	=
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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
GAG : Grundriss der Akkadischen Grammatik , Rome
Journal of Cuneiform Studies , New Haven
All research sites on the Internet

Course Description Form

1. Course Name:	
computer	
2. Course Code:	
computer	
3. Semester / Year:	
stage 1	
4. Description Preparation Date:	
1/28/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor mohammed shihab ahmed Email : mohammad.shihab@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>1- Presentation, discussion and questioning methods</p> <p>2- Motivating students' skills and abilities</p> <p>3- Working as a team</p> <p>4- Developing the college's research plan in line with the</p>

department's vision and mission
5- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient arts and architecture	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	1/11/2024	=	Computer components	=	=
2	8/11/2024	=	Computer basics	=	=
3	15/11/2024	=	Hardware	=	=
4	22/11/2024	=	Software	=	=
5	29/11/2024	=	The Ram	=	=
5	5/12/2024	=	Input	=	=
6	12/12/2024	=	Outputs	=	=
7	19/12/2024	=	Calculator parts	=	=
8	26/12/2024	=	Bag parts	=	=
9	5/1/2025	=	Computer components	=	=
10	12/1/2025	=	The keyboard and its sections	=	=

11	22/1/2025	=	Types of computers	=	=
12	29/1/2025	=	Types of printers	=	=
13	7/2/2025	=	Face the desktop	=	=
14	12/2/2025	=	Icons	=	=
15	17/2/2025	=	Taskbar	=	=
16	21/2/2025	=	Create a folder and file	=	=
17	27/2/2025	=	Copy the folder	=	=
18	2/3/2025	=	Cut the folder	=	=
19	5/3/2025	=	Types of deletion	=	=
20	10/3/2025	=	Use mouse	=	=
21	11/3/2025	=	Arrangement of icons	=	=
22	17/3/2025	=	Types of windows	=	=
23	18/3/2025	=	How to change the background	=	=
24	25/3/2025	=	Time change	=	=
25	26/3/2025	=	Change themes	=	=
26	3/4/2025	=	Arrange symbols	=	=
27	4/4/2025	=	Desktop properties	=	=
28	16/4/2025	=	Check out the popular software collection	=	=
29	28/4/2025	=	Cut the folder	=	=
30	6/5/2025	=	Types of deletion	=	=

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11. Course Evaluation

Microsoft office word 2010

Journal of Cuneiform Studies , New Haven

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1_ Frankfort.H, the art and architecture of ancient orient, britain,1958.

2_ Delougaz.P and lioyd,S. : pre- sargoid temples in the diyala region, chicago.

Course Description Form

1. Course Name:	
Archaeological survey	
2. Course Code:	
Archaeological survey	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/30/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Hameed Salih Allawi	
Email : hameed.alalawi122@tu.edu.iq	
8. Course Objectives	
Course Objectives 1- Providing students with their assigned scientific sources 2- Providing students with accurate information about the vocabulary they will study 3- Students seeking the help of their teachers to extract scientific material 4- Knowing students' abilities and scientific potential 5- Motivating and encouraging students to research, analyze and conclude 6- Linking the program with other sciences related to the specialization	<ul style="list-style-type: none">•••

7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector

9. Teaching and Learning Strategies

- Strategy**
- 1- Presentation, discussion and questioning methods
 - 2- Motivating students' skills and abilities
 - 3- Working as a team
 - 4- Developing the college's research plan in line with the department's vision and mission
 - 5- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's Antiquities etiquette	Archaeological survey	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	٢٠٢٤/٩/١٨	=	King Anbu-Aid and the End of National Rule	=	=
2	٢٠٢٤/٩/١٩	=	The Problems Faced by King Anbu-Aid	=	=
3	٢٠٢٤/٩/٢٥	=	The Religious Problem and the Economic Problem	=	=
4	٢٠٢٤/٩/٢٦	=	Iraq Under the Occupation of the Achaemenids	=	=
5	٢٠٢٤/١٠/٢	=	Reasons for the Weakness of the Achaemenid State	=	=
5	٢٠٢٤/١٠/٣	=	The Fall of the Achaemenid State	=	=
6	٢٠٢٤/١٠/٩	=	Alexander the Great's Invasion of Babylon and Assyria	=	=
7	٢٠٢٤/١٠/١٠	=	The Decisive Battle of Arbela	=	=
8	٢٠٢٤/٩/١٨	=	King Anbu-Aid and the End of National Rule	=	=

9	٢٠٢٤/١٠/١٦	=	Alexander the Great's control over Babylonia	=	=
10	٢٠٢٤/١٠/١٧	=	The period of Seleucid control	=	=
11	٢٠٢٤/١٠/٢٣	=	The era of the caliphs (the Diadochi)	=	=
12	٢٠٢٤/١٠/٢٤	=	The establishment of cities in the Seleucid era	=	=
13	٢٠٢٤/١٠/٣٠	=	Babylonia under the pressure of Parthian control	=	=
14	٢٠٢٤/١٠/٣١	=	Definition of the Parthians	=	=
15	٢٠٢٤/١١/٦	=	Wars between the Parthians and the Romans	=	=
16	٢٠٢٤/١١/٧	=	Conditions of Babylon and Assyria during the period of Parthian occupation	=	=
17	٢٠٢٤/١١/١٣	=	Iraq under the Sassanid occupation	=	=
18	٢٠٢٤/١١/١٤	=	Definition of the Sassanids	=	=
19	٢٠٢٤/١١/٢٠	=	Wars between the Sassanids and the Romans	=	=
20	٢٠٢٤/١١/٢١	=	The Battle of al-Qadisiyah	=	=
21	27/11/2024	=	The end of the Sassanid occupation of Iraq	=	=
22	28/11/2024	=	The origin of the name Hatra	=	=
23	4/12/2024	=	The location and history of the city of Hatra-	=	=
24	5/12/2024	=	The stages that the Kingdom of Hatra went through	=	=
25	11/12/2024	=	The role of formation	=	=
26	12/12/2024	=	The role of the masters	=	=

27	22/1/2025	=	The role of the kings	=	=
28	23/1/2025	=	Religious Belief	=	=
29	92/1/2025	=	The Emergence of Religious Beliefs	=	=
30	5/2/2025	=	Religious Beliefs in Hatra	=	=
31	6/2/2025	=	Religious Differences in Hatra	=	=
32	19/2/2025		Polytheism in Hatra		
33	20/2/2025		Temples in Hatra		
34	5/3/2025		The Temples in Hatra		
35	6/3/2025		The Temple of the Sacred Sun God		
36	9/4/2025		Temples in the Sanctuary and the Courtyard		
37	10/4/2025		Temple Architecture		
38	-٢٠٢٥-٤-٢٣		Sanctity of Temples		
39					

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
GAG : Grundriss der Akkadischen Grammatik , Rome
Journal of Cuneiform Studies , New Haven
All research sites on the Internet

Course Description Form

1. Course Name:	
Archaeological survey	
2. Course Code:	
Archaeological survey	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/30/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Hameed Salih Allawi	
Email : hameed.alalawi122@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p>	<ul style="list-style-type: none"> • • •

7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector

9. Teaching and Learning Strategies

- Strategy**
- 1- Presentation, discussion and questioning methods
 - 2- Motivating students' skills and abilities
 - 3- Working as a team
 - 4- Developing the college's research plan in line with the department's vision and mission
 - 5- Raising the level of human cadres in the scientific department

10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's Antiquities etiquette	Archaeological survey	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	٢٠٢٤/٩/١٨	=	History of the archaeological survey in Mesopotamia	=	=
2	٢٠٢٤/٩/١٩	=	A historical overview of archaeological survey work	=	=
3	٢٠٢٤/٩/٢٥	=	Archaeological survey work at the beginning of the current century	=	=
4	٢٠٢٤/٩/٢٦	=	Purposes and objectives of the archaeological survey	=	=
5	٢٠٢٤/١٠/٢	=	Meaning of archaeological survey	=	=
5	٢٠٢٤/١٠/٣	=	Limits of archaeological survey	=	=
6	٢٠٢٤/١٠/٩	=	Objectives of the archaeological survey	=	=
7	٢٠٢٤/١٠/١٠	=	Archaeological survey methodology and requirements	=	=
8	٢٠٢٤/٩/١٨	=	History of the archaeological survey in Mesopotamia	=	=

9	2024/10/16	=	Archaeological survey approach	=	=
10	2024/10/17	=	Study of climatic phenomena	=	=
11	2024/10/23	=	Archaeological survey requirements	=	=
12	2024/10/24	=	Preparatory studies	=	=
13	2024/10/30	=	Location photography	=	=
14	2024/10/31	=	Making maps	=	=
15	2024/11/6	=	Mission equipment	=	=
16	2024/11/7	=	Mission members	=	=
17	2024/11/13	=	Mission supplies	=	=
18	2024/11/14	=	Ground survey	=	=
19	2024/11/20	=	Unsystematic ground survey	=	=
20	2024/11/21	=	Systematic ground survey	=	=
21	27/11/2024	=	Electrical scanning	=	=
22	28/11/2024	=	Magnetic scanning	=	=
23	4/12/2024	=	Chemical analysis	=	=
24	5/12/2024	=	Aerial survey	=	=
25	11/12/2024	=	Types of aerial survey	=	=
26	12/12/2024	=	Aerial photography	=	=
27	22/1/2025	=	Geographic information systems	=	=

28	23/1/2025	=	Gis system	=	=
29	92/1/2025	=	gps system	=	=
30	5/2/2025	=	Choose the region	=	=
31	6/2/2025	=	Archaeological survey area	=	=
32	19/2/2025		Scan card working context		
33	20/2/2025		Study the surrounding area		
34	5/3/2025		Field work		
35	6/3/2025		Archaeological survey results		
36	9/4/2025		Archaeological survey methodology		
37	10/4/2025		Explanation of the methodology		
38	-				
39					

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
GAG : Grundriss der Akkadischen Grammatik , Rome
Journal of Cuneiform Studies , New Haven
All research sites on the Internet

Course Description Form

1. Course Name:	
Antiquities of the Gulf and the Arabian Peninsula	
2. Course Code:	
Antiquities of the Gulf and the Arabian Peninsula	
3. Semester / Year:	
stage ٤	
4. Description Preparation Date:	
٢/٢/2025	
5. Available Attendance Forms:	
Mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / ٣units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst . teacher . Rasheed Hmydy Jassim	
Email : rasheed.h@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing of the field of archaeology</p>	<ul style="list-style-type: none"> • • •

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9. Teaching and Learning Strategies

Strategy	1- Presentation, discussion and questioning methods 2- Motivating students' skills and abilities 3- Working as a team 4- Developing the college's research plan in line with the department's vision and mission 5- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
3.	6.	Bachelor's	Antiquities of the Gulf and the Arabian Peninsula	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests

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11. Course Evaluation

First exam (1) 15% - Second exam (2) 15% - Daily tests 5% - Attendance and behavior 5%
 End of semester exam 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Ancient arts	
2. Course Code:	
ancient arts	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/30/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Ghazi Shahab Shaher Email : Ghazalalshammary@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	1- Presentation, discussion and questioning methods 2- Motivating students' skills and abilities 3- Working as a team 4- Developing the college's research plan in line with the department's vision and mission 5- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient arts	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	2024/10/8	=	Akkadian Art	=	=
2	2024/10/22	=	Akkadian Architecture	=	=
3	2024/10/29	=	Akkadian Sculpture	=	=
4	2024/10/10	=	Sculpture Art	=	=
5	2024/10/10	=	Relief Sculpture	=	=
5	2024/11/5	=	Cylinder Seal Art	=	=
6	2024/11/12	=	Sumerian-Akkadian Revival Art	=	=
7	2024/11/19	=	Architecture Art in the Revival	=	=
8	2024/11/26	=	Sumerian-Akkadian	=	=
9	2024/12/5	=	Architecture Art in the Old Babylonian	=	=
10	2024/12/19	=	Sculpture	=	=

11	2025/12/26	=	Sculpture Art	=	=
12	2025/2/18	=	Relief Sculpture	=	=
13	2025/1/7	=	Cylinder Seal Art	=	=
14	2025/1/14	=	In the Old Babylonian	=	=
15	2025/1/21	=	Pottery Sculpture	=	=
16	2025/2/18	=	Old Babylonian	=	=
17	2025/2/25	=	Wall Painting Art	=	=
18	2025/3/3	=	In the Old Babylonian	=	=
19	2025/3/10	=	Kashite Art	=	=
20	2025/3/17	=	Kashite Architecture	=	=
21	2025/3/24	=	Kashite Sculpture	=	=
22	2025/3/31	=	Kashite Cylinder Seals	=	=
23	2025/4/7	=	Kashite Wall Painting Art	=	=
24	2025/4/14	=	Assyrian Art	=	=
25	2025/4/21	=	Old Assyrian Period	=	=
26	2025/4/28	=	Middle Assyrian Period	=	=
27	2025/5/5	=	Modern Assyrian Period	=	=
28	2025/5/12	=	Assyrian Architecture	=	=
29	2025/5/19	=	Assyrian Sculpture	=	=

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1_ Frankfort.H, the art and architecture of ancient orient, britain,1958.

2_ Delougaz.P and lioyd,S. : pre- sargoid temples in the diyala region, chicago.

Course Description Form

1. Course Name:	
Ancient arts and architecture	
2. Course Code:	
ancient arts and architecture	
3. Semester / Year:	
stage 1	
4. Description Preparation Date:	
1/30/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Ghazi Shahab Shaher Email : Ghazalalshammary@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	1- Presentation, discussion and questioning methods 2- Motivating students' skills and abilities 3- Working as a team 4- Developing the college's research plan in line with the department's vision and mission 5- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient arts and architecture	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	2024/10/8	=	Paleolithic human arts	=	=
2	2024/10/22	=	The most famous artistic sites in the Paleolithic era	=	=
3	2024/10/29	=	Drawing and Sculpture Materials	=	=
4	2024/10/10	=	Topics of drawings and sculptures	=	=
5	2024/10/10	=	Graphic topics	=	=
5	2024/11/5	=	Sculpture Topics	=	=
6	2024/11/12	=	3D sculpture	=	=
7	2024/11/19	=	Method of implementing drawings and sculptures	=	=
8	2024/11/26	=	Human motives in artistic work	=	=
9	2024/12/5	=	Neolithic human arts	=	=

10	2024/12/19	=	Architecture	=	=
11	2025/12/26	=	Pottery art	=	=
12	2025/2/18	=	Quasi-historical arts	=	=
13	2025/1/7	=	Architecture	=	=
14	2025/1/14	=	sculpture	=	=
15	2025/1/21	=	3D sculpture	=	=
16	2025/2/18	=	bas-relief	=	=
17	2025/2/25	=	Cylinder seals	=	=
18	2025/3/3	=	Pottery making and decoration	=	=
19	2025/3/10	=	Murals	=	=
20	2025/3/17	=	Mesopotamian Arts In Ancient Historical Times	=	=
21	2025/3/24	=	Sumerian Arts - Early Dynastic Period	=	=
22	2025/3/31	=	Architecture	=	=
23	2025/4/7	=	Sumerian temples	=	=
24	2025/4/14	=	Sumerian palaces	=	=
25	2025/4/21	=	Sumerian sculpture	=	=
26	2025/4/28	=	3D sculpture	=	=
27	2025/5/5	=	bas-relief	=	=

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1_ Frankfort.H, the art and architecture of ancient orient, britain,1958.

2_ Delougaz.P and lioyd,S. : pre- sargoid temples in the diyala region, chicago.

Course Description Form

1. Course Name:	
Antiquities of the East	
2. Course Code:	
Antiquities of the East	
3. Semester / Year:	
stage 3	
4. Description Preparation Date:	
1/2/2025	
5. Available Attendance Forms:	
Mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Nawar Hussein Mustafa	
Email : nawwar-hussein@uokirkuk.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •

9. Teaching and Learning Strategies

Strategy	1- Presentation, discussion and questioning methods 2- Motivating students' skills and abilities 3- Working as a team 4- Developing the college's research plan in line with the department's vision and mission 5- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	Antiquities of the East	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	30/9/2024	=	Anatolia Name	=	=
2	7/10/2024	=	Location, Features and Geography of Anatolia	=	=
3	14/10/2024	=	Paleolithic Age	=	=
4	21/10/2024	=	Mesolithic Age	=	=
5	28/10/2024	=	Neolithic Age	=	=
6	4/11/2024	=	Metal Stone Age	=	=
7	11/11/2024	=	Bronze Age (Hattian)	=	=
8	18/11/2024	=	Assyrian Trade Centers Age	=	=
9	25/11/2024	=	Old Hittite Kingdom Age	=	=
10	2/12/2024	=	Middle Hittite	=	=

			Kingdom Age		
11	9/12/2024	=	New Hittite Kingdom Age	=	=
12	16/12/2024	=	New Hittite Kingdoms Age	=	=
13	23/12/2024	=	Civilizational Summary of Each Age	=	=
14	30/12/2024	=	Architectural Summary of Each Age	=	=
15	6/1/2025	=	Technical Summary of Each Age	=	=
16	13/1/2025	=	History of Iran Name	=	=
17	20/1/2025	=	Location, Features and Geography of Iran	=	=
18	27/1/2025	=	Paleolithic Age	=	=
19	3/2/2025	=	Mesolithic Age	=	=
20	10/2/2025	=	Neolithic Age	=	=
21	17/2/2025	=	Metal Stone Age	=	=
22	24/2/2025	=	Bronze Age	=	=
23	3/3/2025	=	Like Writing Age	=	=
24	10/3/2025	=	Elamites	=	=
25	17/3/2025	=	Sethites	=	=
26	24/3/2025	=	Medes	=	=
27	25/3/2025	=	Persians Achaemenids	=	=

28	31/3/2025	=	Civilizational Summary of Each Nation	=	=
29	7/4/2025	=	Architectural Summary of Each Nation	=	=
30	14/4/2025	=	Technical Summary of Each Nation	=	=
31	21/4/2025	=	Review	=	=
32	28/4/2025	=	Review	=	=

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11. Course Evaluation

- 1- Archaeology, Artifacts and Antiquities of the Ancient Near East, Oscar White Muscarella
- 2- The Destruction, Preservation, and Adaptive Reuse of Funerary Monuments in Urban Fortifications in Late, Nick Mishkovsky

12. Learning and Teaching Resources

3- 4- 5- 6- 8- Required textbooks (curricular books, if any)	
9- 11- Main references (sources)	
12- 14- 15- 16- 17- Recommended books and references (scientific journals, reports...)	
18- 19- 20- Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet

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9. Teaching and Learning Strategies

Strategy	1- Understanding and comprehending 2- Remembering 3- Application 4- Analysis 5- Calendar 6 - Installation
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
3.	6.	Bachelor's	Surveying and drawing	a lecture discussion a test	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests

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11. Course Evaluation

Achievement tests, as well as evaluating the activities carried out by the student

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
ancient Iraq	
2. Course Code:	
ancient iraq	
3. Semester / Year:	
stage 2	
4. Description Preparation Date:	
1/29/2025	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: . Prof. Dr. mahmood fars othman Email : dr.mahmood75@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>1- Providing students with their assigned scientific sources</p> <p>2- Providing students with accurate information about the vocabulary they will study</p> <p>3- Students seeking the help of their teachers to extract scientific material</p> <p>4- Knowing students' abilities and scientific potential</p> <p>5- Motivating and encouraging students to research, analyze and conclude</p> <p>6- Linking the program with other sciences related to the specialization</p> <p>7- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	1- Presentation, discussion and questioning methods 2- Motivating students' skills and abilities 3- Working as a team 4- Developing the college's research plan in line with the department's vision and mission 5- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
32	96	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports 2- Conducting written and oral tests	Achievement Tests 1- Short Tests 2- Midterm Tests 3- Final Tests
1	2024/10/8	=	IRAQ Geograpy	=	=
2	2024/10/22	=	peopel	=	=
3	2024/10/29	=	Pre hstory	=	=
4	2024/10/10	=	Prehistoric period	=	=
5	2024/10/10	=	Tow revers	=	=
5	2024/11/5	=	The old stons period	=	=
6	2024/11/12	=	The neo stons period	=	=
7	2024/11/19	=	The Neolithic period	=	=
8	2024/11/26	=	The states cities	=	=
9	2024/12/5	=	The empire of agade	=	=
10	2024/12/19	=	The third dynasty of ur	=	=

11	2025/12/26	=	The old Babylonian period	=	=
12	2025/2/18	=	The old Assyrian period	=	=
13	2025/1/7	=	The middle babylonian period (kassites)	=	=
14	2025/1/14	=	The middle Assyrian period	=	=
15	2025/1/21	=	The mitannians	=	=
16	2025/2/18	=	Ashur-uballit and his successors	=	=
17	2025/2/25	=	The neo-assyrian empire	=	=
18	2025/3/3	=	The first empire	=	=
19	2025/3/10	=	The second empire	=	=
20	2025/3/17	=	The neo-babylonian dynasty	=	=
21	2025/3/24	=	The face of civilization	=	=
22	2025/3/31	=	The late history period in ancient iraq	=	=
23	2025/4/7	=	civilization	=	=
24	2025/4/14	=	management	=	=
25	2025/4/21	=	religion	=	=
26	2025/4/28	=	army	=	=
27	2025/5/5	=	laws	=	=
28	2025/5/12	=	Ancient cities	=	=

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11. Course Evaluation

1- Akkadian language, (Amer Suleiman)2- Akkadian grammar (Fuy Rashid) GAG - 3 (von Soden)
4- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
GAG : Grundriss der Akkadischen Grammatik , Rome
Journal of Cuneiform Studies , New Haven
All research sites on the Internet