Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Arts

Scientific Department: Arabic language

Academic or Professional Program Name: Rhetoric

Final Certificate Name: Bachelor

Academic System: annual

Description Preparation Date: ١/١٠/٢٠٢٤

File Completion Date: ١/١٠/٢٠٢٤

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date: 4/2/2015

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

5

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program. The importance of this description is evident as it represents the cornerstone in obtaining program accreditation and is written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated under the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna path as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth

running of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

<u>Program Mission:</u> Clarifies the goals and activities necessary to achieve them in a concise manner, and also identifies the program's development paths and directions.

<u>Program Objectives:</u> These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) with the number of academic units.

<u>Learning Outcomes:</u> A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be specified in a way that achieves the program objectives. Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all

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classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Arts

Scientific Department: Arabic language

Academic or Professional Program Name: Rhetoric

Final Certificate Name: Bachelor

Academic System: annual

Description Preparation Date: ٢٠٢٤/١٠/١

File Completion Date: ٢٠٢٤/١٠/١

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

4/2/٢٠٢4

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

5

1. Program Vision

Advancing our generation towards a solid Arabic language and diving into its eloquence, with its meanings, rhetoric and beauty

2. Program Mission

Keeping our students connected to their heritage represented by the Holy Quran and the Arabic language, both poetry and prose.

3. Program Objectives

The course aims to teach students the secret of the miracle of the Holy Quran and its eloquence first, then the student learns the eloquence of speech and fluency of the tongue second through the three sciences of rhetoric (meanings, rhetoric, and rhetoric), reinforcing that with Quranic verses, prophetic hadiths, poetic evidence and proverbs included in the book.

4. Program Accreditation

In-person lecture and use of educational tools

5. Other external influences

Nothing

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	annual	2		

College Requirements	annual	2		

Department Requirements	annual	2		
Summer Training	Nothing			
Other	Nothing			

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
second	Rhetoric		90	

8. Expected learning outcomes of the program

Knowledge

Learn the secrets of the miracle of the Quran.

The student learns about the different rhetorical styles.

Learns about the mechanisms through which Quranic and poetic evidence can be applied and the sciences of rhetoric can be extracted from them.

Understands the relationship between texts and the sciences of rhetoric.

Skills

Introducing the student to the origins of rhetoric and its various sciences.
Understanding the secret of the miracle of the Holy Quran
By introducing the student to the great role played by the sciences of rhetoric in the miracle of the Quran

Values

Learn the Arabic language and benefit from the sciences of rhetoric in understanding the aspects of the miracle of the Qur'an and delving into the meanings of speech

9. Teaching and learning strategies
Brainstorming then discussion and open debate

10. Evaluation methods
Daily, monthly and semester exams and research completion

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Dr.	Arabic	Rhetoric				

Professional Development
Mentoring new faculty members
Encouraging attendance and developing students' skills
Professional development of faculty members
Commitment to official working hours

12. Acceptance Criterion

Central

13. The most important sources of information about the program

Rhetoric and application, clear rhetoric, and rhetoric, its arts and branches

14. Program Development Plan

Attention to attendance on time

Program Skills Outline

Required program Learning outcomes

Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics	
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2
	Rhetoric	Basic										

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course name: Rhetoric	
2. Course code:	
3. Semester/Year: Annual	
4. Date this description was prepared	
٢٠٢٤/١٠/١	
5. Available attendance forms:	
In person	
6. Number of study hours (total) / Number of units (total):	
٩٠	
7. Name of the course administrator (if more than one name is mentioned)	
Dr. Ghassan Alwan Khalaf	

8. Course objectives

	Enabling the student to understand part of sciences of rhetoric and to form special knowledg simile, metaphor, figurative language, etc.

9. Teaching and learning strategies

	Group discussion Putting questions to students Providing students with basic a secondary topics of rhetoric

10. Course structure

Method	Method Evaluation	Name of Unit or Topic Learning	Required Learning Outcomes	Hours	Week

1. Course structure

Method	Method Evaluation	Name of Unit or Topic Learning	Required Learning Outcomes	Hours	Week

		Topic		No.	Week
		Introduction to the method and the author		٢	First
		Rhetoric and its importance		٣	Second
		Simile		٣	Third
		Types of simile		٣	Fourth
		First exam		٣	Fifth
		Truth and metaphor		٣	Sixth
		Metaphor		٣	Seventh
		Mental metaphor		٣	Eighth
		Metaphor		٣	Ninth
		Types of metaphor		٣	Tenth
		Metaphor		٣	Eleventh
		Metaphorism		٣	Twelfth
		Metaphor types		٣	Thirteenth
		Metaphor		٣	Fourteenth
		Metaphor		٣	Fifteenth
		Second exam		٣	Sixteenth
		Second semester		٣	Seventeenth
		Science of rhetoric (its origin and development)		٣	Eighteenth
		Sentential and verbal embellishments		٣	Nineteenth
		Sentential embellishments (pun)		٣	Twentieth
		Good education		٣	Twenty-first
		First exam		٣	Twenty-second
		Antithesis		٣	Twenty-third
		Imitation		٣	Twenty-four
		Confirming praise with what resembles blame		٣	Twenty-fifth
		Verbal embellishments (alliteration)		٣	Twenty-sixth
		Quotation		٣	Twenty-seventh

11.

12.	Learning and teaching resources
Rhetoric and Application	Required textbooks (methodology if any)
Key to Science	Main References (Sources)
clear eloquence	Recommended supporting books and references (scientific journals, reports, etc.)
Sites concerned with rhetoric	Electronic references, websites

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Department

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2024

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<u>Teaching and learning strategies:</u> They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Tikrit................

Faculty/Institute: College of Arts

Scientific Department: Arabic Language

Academic or Professional Program Name: Clarity and Elucidation

Final Certificate Name: Bachelor of arts.

Academic System: Terms............

Description Preparation Date:

28/ 1/ 2025

File Completion Date:

28/ 1/ 2025

Signature:
Head of Department
Name:Dr. Raid Hazim
Hassan

Date: / /2025

Signature:
Scientific Associate Name: Dr.
Nazar Husein Fadhil

Date: / /2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

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1. Program Vision
Program vision is written here as stated in the university's catalogue and website.
Establishing a societal culture that focuses on Clarity and Elucidation concepts and understands their dimensions and impacts .
2. Program Mission
Program mission is written here as stated in the university's catalogue and website.
Enhancing the pattern of thinking and future vision regarding the concept of human rights.
3. Program Objectives
General statements describing what the program or institution intends to achieve.
-providing students with general and detailed information regarding human rights.   -increasing students' legal and administrative culture in this field.   -Enabling students to employ that information to understand and apply the culture of human rights, and to identify and diagnose its problems.
4. Program Accreditation
Does the program have program accreditation? And from which agency?
This program was approved in line with the development that has taken place in the mentality of the educational institution, especially the students.
5. Other external influences
Is there a sponsor for the program?
Responding to the change factors that have affected society and education over

the past two decades.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	90	90	100%	
College Requirements	90	90	100%	˙

Department Requirements	90	90	100%	
Summer Training	None			
Other	None			

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
24-25		Clarity and Elucidation		
			90	None

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1 An introductory overview of human rights   Learning Outcomes Statement 1

Skills Objective and daily questions, quarterly exams, daily student participation

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

evaluation of student research papers and reports , evaluation of students

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

evaluation of students who participate by asking questions about the topic.

Learning Outcomes 3	Learning Outcomes Statement 3

Ethics

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of

the program in general.

Lectures, discussions, exchanging viewpoints, presenting reports and research papers.

10. Evaluation methods

Implemented at all stages of the program in general.

. Direct questions, daily exams, active participation and attendance, discussions with students, daily assignments and applications, and quarterly exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Dr.					1	

Professional Development
Mentoring new faculty members: Involving them in educational courses nd workshops.
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members contributing to development programs organized by the university successfully.
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Oral and written exams, and daily participation.

It is carried out in accordance with the work procedures approved by the university.

13. The most important sources of information about the program

State briefly the sources of information about the program.
- Clarity and Elucidation Dr. Mohmad sobhi.
- Articulation and Explanation. Dr. Haroon Darwish

14. Program Development Plan

Involving the students in conferences, courses, and workshops organized by the university and other institutions.

Program Skills Outline

Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes												
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	
		Clarity and Elucidation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Clarity and Elucidation

2. Course Code:

3. Semester / Year:
1st Year

4. Description Preparation Date:
28/1/2025

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)
90

7. Course administrator's name (mention all, if more than one name)
Name: Ayad Salih Allawi   Email: ayad.slaih@tu.edu.iq

8. Course Objectives

Course Objectives	•the main objective is giving the student an idea about Clarity and Elucidation and its rules. .....

9. Teaching and Learning Strategies

Strategy	Direct questions, daily exams, active participation and attendance, discussions students, daily assignments and applications, and quarterly exams .

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Scanned with CamScanner

1	1	Understanding	An introductory overview of human rights	Lecture	Written exam

11. Course Evaluation	
Daily exams, daily participation, completion of research, external additions, discussion sessions on Clarity and Elucidation in Iraq and the Arab world, and quarterly exams.	

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	- Clarity and Elucidation Dr. Mohmad sobhi. - Articulation and Explanation. Dr. Haroon Darwish
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Clarity and Elucidation Sites

Academic Program and Course Description Guide

2024

Introduction:

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Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Arts

Scientific Department: Arabic Language

Academic or Professional Program Name: Offers

Final Certificate Name: Bachelor

Academic System: Yearly

Description Preparation Date: 1/10/2024

File Filling Date 1/10/2024

Signature :
Head of Department Name : Prof. Raed Hazem
Date :

Signature :
Name of Scientific Assistant: Prof. Nizar
Date :

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Date:

Signature:

1. Program Vision	

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A leading and distinguished institution in higher education, scientific research and community service at the local and regional levels to reach the ranks of high-quality international universities.

2. Program Mission

Providing a distinguished educational environment, supporting high-quality productive research, and meeting the requirements of the labor market with the required skills that are based on the application of information technology in order to raise the level of performance to serve the beneficiaries within the available capabilities that stimulate innovation and leadership.

3. Program Objectives

Developing the university's human and material capabilities, upgrading the level of scientific research locally, regionally and globally, and diversifying modern teaching and learning methods to meet the requirements of quality and governance of the university administratively and financially, transforming into a productive university, and enhancing the university's role in community service.

4. Program Accreditation

5. Other external influences

6. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews*
Requirements of the institution		2		fundamental
College Requirements		2		fundamental
Department Requirements		2		fundamental
Summer Training		2		fundamental
Other				

* It can include notes whether the course is basic or optional.

7. Program Description

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Year/Level	Course or Course Code	Course Name	Credit Hours	
2024/2025 Second stage		Prosody Science Material	Two hours	

8. Expected Learning Outcomes of the Program
Knowledge
A- Cognitive objectives A1. Introducing the material of the presentations. A2. The basics of the emergence of Arab performances. A3. Know the advantages and importance of offers   A4. Knowing the most important books and sources in the presentations.
Skills
B - Skills objectives of the course. B1 – Familiarity with the linguistic and terminological significance of the science of presentations. B2 – Familiarity with the advantages of the science of performances. B3 – Enable the student to understand the texts of prosody.
Values
Weekly Reports / Assignments / Discussion / Monthly Exams / Research C- Thinking skills   Thematic and daily questions, semester exams, daily participations at Students, Evaluation of Reports and Research

9. Teaching and learning strategies
In-depth group discussion and identification of the basic implications of the presentation material and how it developed and emerged.

10. Evaluation methods
Daily participations, research completion, intellectual questions, discussion in lectures, Daily assignments, classroom tests.

11. Faculty
Faculty Members Assistant Professor Dr. Khadija Adri Mohammed

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Preparation of the teaching staff	
	year	special			angel	lecturer
Assistant Professor Doctor	Arabic Language	Modern literature			✓	

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		and its criticism						

Professional Development
Mentoring new faculty members
Dr. Reem Mohammed Jarallah
Professional development of faculty members

12. Acceptance Criterion
Department Plan: Competitive Exam / Average / Admission Channels.

13. The most important sources of information about the program
Basic sources: the art of poetic cutting and rhyme. Dr. Safaa Al-Khulousi
Letters and theses: artistic phenomena in contemporary Iraqi poetry. Mohsen Atimish.
Internet: Channels for learning Arabic presentations on the Internet.

14. Program Development Plan
A- Attention to attend lectures on time B- Personal follow-up of each student by asking questions to attract attention and provoke discussions C- Attention to the extent of commitment to the time specified for submitting duties

Program Skills Outline															
				Learning outcomes required from the program											
				Knowledge				Skills				Values			
Year/ Level	Course Code	Course Name	Basic or optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/ 2025 Bachelor / Second Stage		Prosody Science Material	Essential	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

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Course Description Form

Course Title: English Poetry	
Arab Offers	
Course Code:	
Semester/ Year: Annual	
annual	
Date of preparation of this description	
1/10/2024	
5. Available Attendance Forms:	
me	
6. Number of credit hours (total) / number of units (total):	
hours	
7. Course administrator's name (if more than one name)	.
Assoc. Prof. Khadija Adri Mohammed	

8. Course Objectives

Provide students with basic information about the foundations and principles of prosody.

2– Introducing students to the most important terms of prosody.

3– Enabling students to employ information related to prosody.

9. Teaching and learning strategies

10. Course Structure

The week		Hours	Required Outcomes	Learning	Unit or subject name	Learning method	Evaluation method
1-4	Two hours			erstanding the subject	erformances language and idiomatically - urces of presentations d types of poetic verses	ture and ussion	Written and oral questions
5-8	Two hours			erstanding the subject	bisodic terms, types of ystems and incidental dictation	ture and ussion	Written and oral questions

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	Two hours				
-13		...erstanding and analysis	syllable, the activation and the rhyme	...ture and ...ussion	Written and oral questions
4-18	Two hours	...erstanding and analysis	...ges of cutting the poetic house	...ture and ...ussion	Written and oral questions
9-22	Two hours	...erstanding and analysis	Types of seas	...ture and ...ussion	Written and oral questions
3-26	Two hours	...erstanding and analysis	Types of seas	...ture and ...ussion	Written and oral questions
7-30	Two hours	...erstanding and analysis	Rhyme and its types	...ture and ...ussion	Written and oral questions

11. Course Evaluation

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	The art of poetic brsody and rhyme. Dr. Safaa Al-Khulousi
Main references (sources)	Rhythme philosophy Allawi Kazem
Recommended books and references (scientific journals, reports…)	Artistic phenomena in contemporary Iraqi poetry. Mohsen Atimish.
Electronic References, Websites	chanalls of Arabic prosody on web site.

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Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

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Academic Program Description Form

University Name: University of Tikrit...............

Faculty/Institute: College of Arts

Scientific Department: Arabic Languge

Academic or Professional Program Name: Human Rights

Final Certificate Name: Bachelor of arts.

Academic System: Terms............

Description Preparation Date:

٢٨/ ١/ ٢٠٢٥

File Completion Date:

٢٨/ ١/ ٢٠٢٥

Signature:

Head of Department

Name:Dr. Raid Hazim

Hassan

Date:٢٧/١/٢٠٢٥

Signature:

Scientific Associate Name: Dr.

Nazar Husein Fadhil

Date: / /٢٠٢٥

The file is checked by: Khalid G. Shehab

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

Establishing a societal culture that focuses on human rights concepts and understands their dimensions and impacts .

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Enhancing the pattern of thinking and future vision regarding the concept of human rights.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

-providing students with general and detailed information regarding human rights.

-increasing students' legal and administrative culture in this field.

-Enabling students to employ that information to understand and apply the culture of human rights, and to identify and diagnose its problems.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

This program was approved in line with the development that has taken place in the mentality of the educational institution, especially the students.

٥. Other external influences

Is there a sponsor for the program?

Responding to the change factors that have affected society and education over

the past two decades.

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews.
Institution Requirements	٩٠	٩٠	١٠٠٪	
College Requirements	٩٠	٩٠	١٠٠٪	.

Department Requirements	٩٠	٩٠	١٠٠٪	
Summer Training	None			
Other	None			

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٤-٢٥		Human Rights	theoretical	practical
			٦٠	None

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١ An introductory overview of human rights   Learning Outcomes Statement ١

Skills Objective and daily questions, quarterly exams, daily student participation

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

evaluation of student research papers and reports on human rights, evaluation of students

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

evaluation of students who participate by asking questions about the topic.

Learning Outcomes ٣	Learning Outcomes Statement ٣

Ethics

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of

the program in general.

Lectures, discussions, exchanging viewpoints, presenting reports and research papers.

١٠. Evaluation methods

Implemented at all stages of the program in general.

. Direct questions, daily exams, active participation and attendance, discussions with students, daily assignments and applications, and quarterly exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor Dr.	Humanities			١	

Professional Development

Mentoring new faculty members: Involving them in educational courses nd workshops.

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members contributing to development programs organized by the university successfully.

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Oral and written exams, and daily participation.

It is carried out in accordance with the work procedures approved by the university.

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

- Human Rights and Democracy- Dr.Mahir Salih Allawi.
- Human Rights- Alziheily.
- Human Rights in Islam- Dr. Sajir Nasir.

١٤. Program Development Plan

١

Involving the students in conferences, courses, and workshops organized by the university and other institutions.

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes										
				Knowledge			Skills				Ethics			
				A¹	A²	A³	B¹	B²	B³	B⁴	C¹	C²	C³	C⁴
1ˢᵗ Year		Human Rights	Basic	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:
Human Rights

2. Course Code:

3. Semester / Year:
1ˢᵗ Year

4. Description Preparation Date:
٢٨/١/٢٠٢٥

٥. Available Attendance Forms:

٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠

٧. Course administrator's name (mention all, if more than one name)
Name: Dhiaa Abdullah Mahmod   Email:

8. Course Objectives

Course Objectives	• the main objective is giving the student an idea about human rights and its lows. ....

9. Teaching and Learning Strategies

Strategy	Direct questions, daily exams, active participation and attendance, discussions students, daily assignments and applications, and quarterly exams .

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	١	Understanding	An introductory overview of human rights	Lecture	Written exam

١

١١. Course Evaluation

Daily exams, daily participation, completion of research, external additions, discussion sessions on human rights in Iraq and the Arab world, and quarterly exams.

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	· Human Rights and Democracy- Dr.Mahir Salih Allawi. - Human Rights- Alziheily. - Human Rights in Islam- Dr. Sajir Nasir.
Main references (sources) Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Human Rights Sites

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ... Tikrit.............

Faculty/Institute: .... Literature..............

Scientific Department: ..... Arabic..........

Academic or Professional Program Name: ..... Description: Talakadmi.......

Final Certificate Name: .... PhD..........

Academic System: ....

Description Preparation Date:

File Completion

Date:2024/11/25

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

3/2/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

4

1. **Program Vision** The College of Arts seeks to be one of the leading colleges in Iraq, the Arab world and internationally in the field of scientific research, sound thinking and community service. The college also believes that good education must adapt to the developments around us, so it seeks to include good study plans. The college has a number of skills that are added to the specialization subjects, which are skills

Program vision is written here as stated in the university's catalogue and website.

2. **Program Mission** The mission of the college is to enhance the solidity of scientific research in its teaching and to motivate its students to build a distinguished scientific personality that qualifies them to be active in building their society and meeting its social, cultural and intellectual needs, and to establish mechanisms of thinking that oppose violence and excommunication, and to establish a system of peaceful coexistence in Iraqi society. The mission of the college is also to provide advanced programs in various specializations of the Humanities College according to scientific standards that aim to secure graduates who compete in developing society scientifically, cognitively, economically and socially, and to adhere to spiritual, moral and professional values, support human rights, preserve the Arabic language and its heritage, and make the best use of technology as much as possible, and strive to produce research that contributes to serving society and its competencies in the specializations of foreign languages and science.

Program mission is written here as stated in the university's catalogue and website.

3. **Program Objectives**

General statements describing what the program or institution intends to achieve.

4. **Program Accreditation** Providing students with basic information about the origins of ancient Arabic criticism.

2. Reviewing the critical legacy left to us by scholars.

3- Following up on the curricula of ancient Arabic criticism

Does the program have program accreditation? And from which agency?

Is the program accredited? And from which authority? None.

5. Other external influences

Is there a sponsor for the program?

Is there a sponsor for the program? No

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews·
Institution Requirements				
College Requirements				

Department Requirements	15	30		
Summer Training	/	//		
Other	/	/		

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2025		Old Arabic criticism		
/ Phase III			2	

8. Expected learning outcomes of the program2. The origin of criticism.

A3. Types of critical theories: Ibn Salam's Tabaqat/ Ibn Tabataba's Poetry Pillar/ Al-Jurjani's Theory of Systems.

A4. Knowing the most important issues that critics have addressed.

Knowledge	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Skills	
Learning Outcomes 2 / Learning Outcomes 4	Learning Outcomes Statement 2 / Learning Outcomes Statement 4
Learning Outcomes 3 / Learning Outcomes 5	Learning Outcomes Statement 3 / Learning Outcomes Statement 5
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies Course specific skill objectives. Teaching and learning strategies and methods adopted in implementing the program in general.

10. Debates and oral and written interviews 2- Reports.

11. 3- Lectures given by students and their daily attendance.

12. 4- Research.

13. 5- Written exams.

14. 10. Oral questions

15. **B1.** Familiarity with the linguistic and technical meaning of criticism.

16. **B2.** Familiarity with the elements, components and theories of criticism.

17. **B3.** Enabling the student to understand the issues of criticism and its basics

Teaching and learning strategies and methods adopted in the implementation of the program in general.

18. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Mr.	Arabic	Pre-Islamic and Islamic literature	Critical skills	√	

Professional Development New and visiting faculty members are involved in lectures to learn the delivery mechanism and how to discuss the content of the assigned subject with students.

Mentoring new faculty members Self-education and communication skills

D2- Analysis and discussion skills.

D3- People management and motivation skills.

D4- Using teaching strategies and techniques to develop skills and abilities such as lectures, discussions and exams

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

9

Program Skills Outline

Required program Learning outcomes

Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Old Arabic criticism	essential√	√	√	√	√	√	√	√	√				

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Old Arabic criticism	
2. Course Code:/	
3. Semester / Year:2024	
4. Description Preparation Date: annual	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	

7. Course administrator's name (mention all, if more than one name)

Name:
Prof.
Dr.
Nibra
s
Kham
as
Moha
mmed
Email:
abni2

.....
.....
.....

8. Course Objectives

Course Objectives	
	•
	•
	☐ Προωιδιγγ στυδεντσ ωιτη βασιχ ινφορματι ον αβουτ ανχιεντ Αραβιχ χριτιχισμ.
	☐ Προχεσσιγγ ανδ αναλψζιγγ χριτιχαλ τεξτσ βασεδ ον τηε ελεμεντσ ανδ χομπονεντσ οφ χ ριτιχισμ.
	Εναβλιγγ στυδεντσ το υσε τηισ ινφορματιον το υνδερστανδ τηε χριτιχαλ τεξτ ανδ κνοω ιτ σ βασιχ φουνδατιονσ.

9

9. Teaching and Learning Strategies

Strategy	• Attending lectures on time Personal follow-up of each student by asking questions to attract attention and stimulate discussions Attention to the extent of commitment to the specified time for submitting assignments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
9	2	Understand the topic	In Concepts and Terminology The Meaning of Criticism/Criticism in the Pre-Islamic Era	Lecture and discussion	Written and oral questions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, d Monthly Exam: 10.

12. Learning and Teaching Resources

Lectures on the history of criticism among the Arabs,Daily Reports and Attendance: 10.

Required textbooks (curricular books, if any) • Poetry and Poets by Ibn Qutaybah	
Main references (sources) • Classes of the Great Poets by Ibn Salam al-Jumahi	
Recommended books and references • Al-Badi' by Ibn al-Mu'tazz (scientific journals, reports...)	
Al-Umdah in the Beauties of Poetry, its Etiquette and its Criticism by Ibn Rasheeq. Electronic References, Websites	
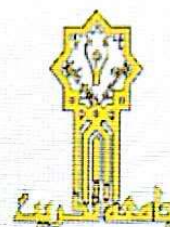
Academic Program Description Form

University Name: Tikrit University
College Name: Arts
Scientific Department: Arabic Language Department
Academic or Professional Program Name: Late Periods Literature
Final Degree Name: Bachelor of Arts / Arabic Language
Study System: Annual System
Description Preparation Date: 9/10/2024
Description Filling Date: 9/10/2024

Signature:

Name of Scientific

Assistant:

Date:

Signature:

Name of Head of

Department:

Date:

File checked by
Quality Assurance and University Performance Division
Name of Director of Quality Assurance and University
Performance Division:
Date:
Signature:

Dean's approval

1-Vision and mission of the program .

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

2. Program objectives

The course aims to teach students about the most important political, social and cultural events after the fall of Baghdad in 656 AH, first, and then the student learns secondly that calling the late eras that followed the fall of Baghdad in 656 AH at the hands of the Mongols the "dark period" is a name that we think is wrong - because literature - although it was affected by the political and social conditions, did not descend to the lowest level of decline and decadence, as we find in it bright pages that are added to the pages that he saw in the eras that preceded the fall of Baghdad and the collapse of the Abbasid state.

3-Program accreditation

nothing

4. Other external influences

nothing

5.Program Structure

comments *	percentage	Study unit	Number of courses	Program Structure
			/	متطلبات المؤسسة

				/	College Requirements
				/	Department Requirements
			nothing	Summer Training
			nothing	Other

.Notes may include whether the course is basic or optional *

6.Program Description

Credit hours		Course Name	Course code	Year/Level
Practical	Theoretical			
	2	Late Ages Literature		Third

7.Expected learning outcomes of the program
Knowledge

Learning Outcome Statement 1	Statement of Learning Outcomes 1
Through discussion, analysis and examination	1. To recognize historical events. 2.The student will recognize the breadth of cognitive and literary sciences in this era. 3.To recognize the developments that occurred in poetic purposes as well as words, styles, meters and rhymes, using the poetic texts of poets of later .eras

	4. The student will recognize the breadth of the prose movement, translation and composition that appeared in these eras, using the Arabic and translated prose texts of great writers. 5. We strive to present the material in a condensed and useful style, using high literary choices 6. Teaching the student that the literature of later eras begins after the fall of Baghdad in 656 AH and ends with the modern era
Skills	
Learning Outcome Statement 2 Through discussion, analysis and examination	**Learning Outcomes 2** 1. Introducing the student to the origins of literature in the late ages, poetry and prose. 2. Introducing the most prominent poets and writers in this era. 3. Introducing the student to the great role played by sciences in this era.
Values	
Learning Outcome Statement 3 Student's desire to learn and participate	**Learning Outcomes 3** Daily participation with intellectual questions and discussion in lectures, daily assignments and class tests.

8. Teaching and learning strategies.
Brainstorming, then discussion and open debate that depends on exchanging ideas.

9.Evaluation methods
.Implemented in all stages of the program in general
1.Preparing worksheets and conducting oral and written exams.
2.Conducting the first and second semester exams and the final exam by preparing a question model according to the instructions of the examination committees.
3.Reports and studies .

10.Faculty

Faculty members

Faculty preparation		Special requirements/skill (s (if any		Specialization		Academic rank
lecturer	angel			Private	General	
		/		Abbasid Literature	Arabic Language	Assistant Professor

11.Professional Development
Professional Development for Faculty and New Faculty
1.Attendance at lectures on time.

2.Personal follow-up of each student by asking questions to attract attention and stimulate discussions.
3.Attention to the extent of commitment to the specified time for submitting assignments.

12.Admission Criteria

Central Admission

13.The most important sources of information about the program

In the literature of the late ages / Dr.:Nazim Rashid

14.Program development plan

1.Emphasizing the development of a special curriculum for the subject of Late Ages.

2.Emphasizing the increase of modern sources related to the subject.

3.Contemporary in the college's private library to enable students to write research and reports on some of the curriculum's components to be developed in the future into books that benefit the researcher in this field.

4. Emphasizing the teaching of the subject of Late Ages at a rate of two hours per week so that there is sufficient time for teaching and explaining its topics sufficiently to students, discussion, dialogue and asking questions to expand on its precise details.

m Skills Outline
ed Learning Outcomes of the Program

Values			Skills				Knowledge				Basic or optional? Basic	Course Name	Course code	Year/
3	J2	J1	B3	B3	B2	B1	A4	A3	A2	A1	Basic	Late Ages Literature		Third

Please tick the boxes corresponding to the individual * learning outcomes of the programme being assessed.

Course Description Form

1. Course name and code:
Late Ages Literature
2. Semester / Year:
Annual
3. Date of preparation of this description
10/9/2024
4. Available forms of attendance: .
In-person
5. Number of study hours (total) / Number of units (total):
٩٠
6. Name of the course supervisor (if more than one name is mentioned)
Assistant Professor Naseer Abdel-Hayy Muhammad
1. Course Objectives
...e course aims to teach students about the most important ...litical, social and cultural events after the fall of Baghdad in ...6 AH first, then the student learns secondly that calling the ...e eras that followed the fall of Baghdad in 656 AH at the ...nds of the Mongols as the "dark period" is a wrong name in ...r opinion - because literature - although affected by the ...litical and social conditions, did not descend to the lowest ...vel of decline and decadence, as we find in it bright pages ...at are added to the pages that it witnessed in the eras that ...eceded the fall of Baghdad and the collapse of the Abbasid ...ate.

2. Teaching and learning strategies	
	-Lecture
	-Discussion

Course Structure .

The week	Hours	Required learning outcomes	Name of the unit/course or topic	Teaching Method	Evaluation Method
.١	2 hours	Understanding the topic	Political, social and cultural life	Lecture and Discussion	Written and oral questions
.٢	2 hours	Understanding the topic	Poetry and its artistic characteristics	Lecture and Discussion	Written and oral questions
.٣	2 hours	Understanding the topic	Modern poetic arts	Lecture and Discussion	Written and oral questions
.٤	2 hours	Understanding the topic	Dubit	Lecture and Discussion	Written and oral questions
.٥	2 hours	Understanding the topic	Muwashshah	Lecture and Discussion	Written and oral questions
.٦	2 hours	Understanding the topic	Zajal	Lecture and Discussion	Written and oral questions
.٧	2 hours	Understanding the topic	Mawaliyya	Lecture and Discussion	Written and oral questions

٨.	2 hours	Understanding the topic	Kan wa Kan	Lecture and Discussion	Written and oral questions
٩.	2 hours	Understanding the topic	Qoma	Lecture and Discussion	Written and oral questions
١٠.	2 hours	Understanding the topic	Al-Band	Lecture and Discussion	Written and oral questions
١١.	2 hours	Understanding the topic	Poets (Shams al-Din al-Kufi)	Lecture and Discussion	Written and oral questions
١٢.	2 hours	Understanding the topic	Sharaf al-Din Muhammad ibn Saeed al-Busri	Lecture and Discussion	Written and oral questions
١٣.	2 hours	Understanding the topic	Safi al-Din al-Hilli	Lecture and Discussion	Written and oral questions
١٤.	2 hours	Understanding the topic	Ibn Zilaq al-Mawsili	Lecture and Discussion	Written and oral questions
١٥.	2 hours	Understanding the topic	Shihab al-Din al-Tala'fari	Lecture and	Written and oral

				Discussion	questions
.١٦	2 hours	Understanding the topic	Taqi al-Din ibn Hujjah al-Hamawi	Lecture and Discussion	Written and oral questions
.١٧	2 hours	Understanding the topic	Fuduli al-Baghdadi	Lecture and Discussion	Written and oral questions
.١٨	2 hours	Understanding the topic	Ibn Mu'taq al-Musawi	Lecture and Discussion	Written and oral questions
.١٩	2 hours	Understanding the topic	Prose and its types	Lecture and Discussion	Written and oral questions
.٢٠	2 hours	Understanding the topic	Rhetoric	Lecture and Discussion	Written and oral questions
.٢١	2 hours	Understanding the topic	Diwani writing	Lecture and Discussion	Written and oral questions
.٢٢	2 hours	Understanding the topic	Brotherly letters	Lecture and Discussion	Written and oral questions
.٢٣	2 hours	Understa	Other arts	Lectu	Writte

		nding the topic		re and Discussion	n and oral questions
.٢٤	2 hours	Understanding the topic	The book	Lecture and Discussion	Written and oral questions
.٢٥	2 hours	Understanding the topic	Abu Abbas al-Qalashandi	Lecture and Discussion	Written and oral questions
.٢٦	2 hours	Understanding the topic	Yusuf al-Badi'i	Lecture and Discussion	Written and oral questions
.٢٧	2 hours	Understanding the topic	Abdul-Qadir ibn Umar al-Baghdadi	Lecture and Discussion	Written and oral questions

Course Evaluation
Open discussion, practical applications, presentation of thought-provoking questions, etc.

1. Learning and teaching resources	
In the literature of the late ages / Dr. Nazim Rashid	Required textbooks (methodology if available)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, Internet sites

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Arts

Scientific Department: Arabic language

Academic or Professional Program Name: Rhetoric

Final Certificate Name: Bachelor

Academic System: annual

Description Preparation Date: ٢٠٢٤/١٠/١

File Completion Date: ٢٠٢٤/١٠/١

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date: ٤/٢/٢٠٢٥

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

5

Course Description Form

	1. Course name:
	Quranic expression
	2. Course code:
	Quranic Expression / Master
	3. Semester/Year:
	First semester /2024-2025
	4. Date of preparation of this description:
	1/9/2024
	5. Available forms of attendance:
	My presence
	6. Number of study hours (total) / Number of units (total):
	15 hours
	7. Name of the course supervisor (if more than one name is mentioned)
	Name: Mohammed Aziz Ali Email: Mohammed1974@tu.edu.iq

8. Course objectives

Subject objectives	
	• Statement of the importance of science and the methods of scientists inRooting of Quranic expression • Get to knowSources of Quranic expression. • Get to knowThe importance of Quranic expression.

9. Teaching and learning strategies

Strategy	
	Blended learning (in-person + online)

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily questions and assignments	Interactive lecture and discussion	AtoIntroduction to Quranic Expression and Related Sciences	Introduction to the book and vocabulary	2	the first

Daily questions and assignments	Interactive lecture and discussion	Meaning of Quranic words	The first issue	2	the second
Daily questions and assignments	Interactive lecture and discussion	Meaning of structures	The second issue	2	the third
Daily questions and assignments	Interactive lecture and discussion	Significance of linguistic styles	The third issue	2	Fourth
Daily questions and assignments	Interactive lecture and discussion	Semantics between grammarians and legal theorists	The fourth issue	2	Fifth
Daily questions and assignments	Interactive lecture and discussion	General rules between commentators and rhetoricians	The fifth issue	2	Sixth
Daily questions and assignments	Interactive lecture and discussion	Comparison between linguistic miracle and interpretive miracle	Question 6	2	Seventh
Daily questions and assignments	Interactive lecture and discussion	Mention and deletion	The seventh issue	2	The eighth
Daily questions and assignments	Interactive lecture and discussion	Presentation and delay	The eighth issue	2	Ninth
Daily questions and assignments	Interactive lecture and discussion	Truth and metaphor	Question 9	2	tenth
Daily questions and assignments	Interactive lecture and discussion	Letters research	The tenth issue	2	Eleventh
Daily questions and assignments	Interactive lecture and discussion	Quranic expression in the evidence of miracles	Question Eleven	2	twelfth
Discussion questions and daily assignments	LecturesimmanenceWith direct questions	Meaning of meaning	The twelfth issue	2	Thirteenth
Discussion questions and daily assignments	Lectures immanenceWith direct questions	review	review	2	Fourteenth

I

In-person exam	In-person exam	Monthly exam	evaluation	2	Fifteenth

	11. Course Evaluation
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
	12. Learning and teaching resources
Evidence of miracles and secrets of eloquence	Required textbooks (methodology if any)
Dictionary of Language Standards and Lisan al-Arab	Main References (Sources)
Al-Kashshaf by Al-Zamakhshari and Al-Alusi's interpretation Characteristics of Ibn Jinni	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Program, Illustrated LibraryWaqf Library	Electronic references, websites

Prof. Dr.

Mohammed Aziz Ali

Subject teacher

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies:</u> They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University.

Faculty/Institute: College of Art.

Scientific Department: Department of Arabic Language.

Academic or Professional Program Name: Bachelor.

Final Certificate Name: Bachelor in Arabic Science and it's Literature.

Academic System: Annual.

Description Preparation Date: 30/9/2024

File Completion Date: 3/3/2024

Signature:	**Signature:**
Head of Department Name:	**Scientific Associate Name:**
Date:	**Date:**

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline

/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes												
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3
24		almadhahib al'adabiat	asasi												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name :almadhahib al'adabia

2. Course Code:

3. Semester / Year: alsanawiu

4. Description Preparation Date: 5/9/2024

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total): 90

7. Course administrator's name (mention all, if more than one name)
   Name:
   Email:

8. Course Objectives

Course Objectives	
-afham altulaab alcawamil alrayiysat lilmadhahib alaidabia 2- tanmiat qudrat altalabat liltacaruf bifikrat almadhhab walasis alfaniyat alati yadeu laha alnuqaad wayaltazim biha alkitab fi nitajihim	....

9. Teaching and Learning Strategies

Strategy	1-ashrak jamie altalabat fi munafasat likitabat nusus adbiat aw naqdia 2- aleamal kamajmueat wataeziz ruh alqiadat waltaeawun bayn altalabat waltadrib ealaa tawzie almahami kasuluk tanzimiin li'ayi eamal yuqadim lahum

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2.....			altaearuf bifikrat almadhhab aladibii wamafhum aladib eind algharbiiyn mafhum aladib eind	tow	

9

			alearab wamafhumuh eind algharb altajribat alshakhsiat mataa zaharat wakayf tatawarat		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Academic Program Description Form

University Name: Tikrit

Faculty/Institute: Arts

Scientific Department: Arabic language

Academic or Professional Program Name: Rhetoric

Final Certificate Name: Bachelor

Academic System: annual

Description Preparation Date: ٢٠٢٤/١٠/١

File Completion Date: ٢٠٢٤/١٠/١

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

4/2/٢٠٢٥

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

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